



A Member of Hatton Academies Trust

Title	Homework Policy
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Associated Policies	Teaching & Learning Policy Feedback Policy
Originator	Claire Byron
Approved	Rob Hardcastle

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Homework Policy

The Academy views homework as tasks, which are completed by children outside of curriculum time that consolidate, extend or enrich their current learning.

1 Aims and Objectives

- To ensure that parents are clear about what their child is expected to do
- To ensure consistency of approach throughout the Academy
- To provide learning opportunities beyond the classroom
- To provide opportunities for parents, children and the Academy to work together in partnership in relation to children's learning
- To practise and consolidate basic skills, especially in English and Mathematics
- To raise the standards of attainment
- To encourage children to develop the enthusiasm, responsibility, confidence and self-discipline needed for independent study

2 The Nature of Homework

Homework will be set in many different forms and with different expectations and outcomes. When setting tasks we expect:

- The nature and type of tasks will change depending on age of child
- The amount will be related to age of the child
- Tasks will not cause undue stress on the child, family or teacher
- Tasks will be set regularly from the Early Years Foundation Stage to Year 6

3 Finding and Submitting Homework

Homework will be set using a range of online platforms and physical resources, as outlined in the table below. Homework tasks are assigned directly to these platforms. Teachers will share the homework tasks with the children each week, on the day designated in the table below. Children will sign in to each platform using their pupil login details, which are given to the children at the beginning of the year. Parents may request a child's login details at any time throughout the year.

The online platforms are accessed through the school website, children's portal, which can be found at the link below:

<https://oakwayacademy.org.uk/student-portal/>

Children will complete the homework tasks within the online platform. Teachers will then check the completed tasks and offer children verbal praise and feedback.

Parents may use the online platforms to complete additional learning tasks. This is at the discretion of individual families.

Reading books and records will be sent home with the children:

- Early Years & Year 1 – Phonics RWI books - Weekly (re-read daily)
- Year 2 – Phonics - Weekly (re-read daily) or Accelerated Reader – Books changed as required
- Year 3 - Year 6 – Accelerated Reader or MyOn – Books changed as required

Children in KS2 are asked to record the title and AR number when they read. Parents can annotate the reading records should their child read to them.

4 Homework & Recommended Time

Year group	Subject	Task/ Platform	Frequency	Time (mins)
Early Years	Reading	RWI book	Daily	10
	Red & Green Words	Word Cards	Daily	5
			Weekly	10
	Mathematics	IXL		
Year 1	Reading	RWI book/AR	Daily	10
Year 2	RWI sounds	Sound cards	Daily	5
	Mathematics	IXL Maths/	Weekly	15
	Grammar	TTRS	Weekly	15
	Spelling	IXL English/ Spelling Shed	Weekly	15
Year 3	Reading	AR/MyOn	Daily	15
Year 4	Mathematics	IXL Maths/	Weekly	20
	Grammar	TTRS	Weekly	20
	Spelling	IXL English/ Spelling Shed	Weekly	15
Year 5	Reading	AR/MyOn	Daily	20
Year 6	Mathematics	IXL Maths/	Weekly	20
	Grammar	TTRS	Weekly	20
	Spelling	IXL English/ Spelling Shed	Weekly	20

All weekly tasks will be set by class teachers using the platforms outlined above.

Weekly homework tasks will be set on the following days:

	Set	Checked by
Year R	Monday	Monday
Year 1	Wednesday	Wednesday
Year 2	Thursday	Thursday
Year 3	Tuesday	Tuesday
Year 4	Tuesday	Tuesday
Year 5	Thursday	Thursday
Year 6	Wednesday	Wednesday

5 Additional Whole school Homework Tasks and Competitions

Throughout the year the school will set subject-specific, whole school or key stage competitions. Sometimes, the school will encourage entries into nationwide competitions, such as world poetry day. These will be set and communicated via Parentmail and will have a clear deadline for entries. Competition results will be communicated in the school newsletter and may be celebrated as part of whole school assemblies.

6 Homework Club

If staffing allows, Oakway Academy will offer a homework club after school hours. The office will send invites to the club to families ahead of the start date. Children who frequently fail to complete homework tasks or who do not have access to the internet and / or suitable device at home may be invited to join the homework club.

7 Roles and Responsibilities

7.1 Role of Teacher

- ensure all children understand the Homework tasks they have set
- organise regular Homework in an easily followed routine
- ensure Homework tasks are set consistently across classes
- set Homework tasks which meet the needs of all children
- ensure all Homework tasks are purposeful and link directly to the taught curriculum
- check that homework has been completed and provide verbal feedback for Homework tasks when necessary
- consider Homework when awarding Behaviour for Learning points
- praise good examples of homework with positive comments and share good examples
- keep an up to date record of homework completion and speak to parents if the frequency that homework is completed becomes a concern.

7.2 Role of the Principal and Directors

- check compliance of the policy
- meet and talk with parents about Homework when appropriate
- monitor the effectiveness of the policy and its implementation
- ensure new parents / children are aware of the home/school agreement and what it entails relating to Homework

7.3 Role of the Parent

- sign the home/school agreement
- ensure their child attempts Homework tasks set
- support their child in completing their Homework tasks
- provide a suitable place and necessary resources for their child to carry out Homework tasks
- encourage and praise their child for completing Homework tasks

7.4 Role of the child

- ensure they understand Homework tasks
- complete Homework tasks to their best ability
- ensure they have all the resources they need to complete tasks
- ask for support from teachers / parent when necessary

This policy will be reviewed annually