Issue: #3 Term: Spring Date: 13th December 2022



Upcoming dates

2.1.23 - Training Day

9.1.23 - Wellingborough Museum Trip (tbc)

10.1.23 - School nurse visit

Early Years - Spring Term 1

Important Information

PE day: Wednesday

Homework: Sounds and green words, where issued, should be practised at least three times a week. Please write in your child's reading record when they have read at home

Library sessions

RA: Tuesdays 8:45-9:00

RB: Wednesdays 8:45-9:00

RC: Thursdays 8:45-9:00

On your child's class library session, drop off will be at the school library. You will have an opportunity to change your child's weekly sharing book and enjoy reading together.

Our whole school academy target for attendance is 100%. All learners should strive to be in school every day.

2. Engaged Learner Lam membrand to:

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Talk to your child about our Behaviours for Learning

Curriculum Information

Learning project:

Long ago - Children will learn about how they have grown and changed since they were babies and how life in the past was different from today.

Puppet and pop up - Children will learn how to make puppets and use them to tell exciting stories.

Country of the term

Denmark

Throughout the term, children will learn and use words and phrases (greetings, colours, body parts, animals) as well as explore the geography of the country.

Communication &

Language

Words of the Week - past, history, mature, alter, relations, historian

Get up, stand up vocabulary - Drawing Club Babblejab

Story Project

Rhymes and poetry basket

PSED

Listening games - following 2 part instructions.

Trying new things.

People who are special to us.

Physical Development

Kinetic Letters - refine letter formation

Dough Gym

PE

Dance and obstacle courses

Reading/ Phonics

Children in phonics groups - focus on blending sounds to read short words.

Maths

Mastering Number - Comparing quantities, understand the composition of number to 5 (e.g. know that 1 and 2 are parts of 3), 1-1 counting and subitising.

Shape space and measure—weight and capacity.

Writing (Drawing Club)

Books: The tiger who came to tea (Judith Kerr) Pirate Pete (Nick Sharratt)

Traditional Tales: The magic porridge pot, The gingerbread man

Animations: The magic roundabout, Popeye

Understanding the World

Explore the past through fiction and non-fiction books and

How we have changed since being a baby.

Exploring light and shadow (puppets)

Seasonal changes

Special places to me, to our community and to the world

Expressive arts and design

Creating puppets:

- Pop up techniques
- Creating moving parts
- Puppet film

Music/rhyme

Focus: Volume/dynamics

Rhymes: 2 little dickie birds, I'm a little teapot, Old mother hubbard, Sing a song of sixpence, Wind the bobbin up, Jack and Jill.

For more information about the curriculum, please visit the Oakway Academy website

Website: www.oakwayacademy.org.uk Tel: 01933 678714 Attendance matters: Attend school every day