	Reception	Y1	Y2	Y3	Y4	Y5	Y6
language of argument	Being able to express a point of view, sometimes justifying opinions	Being able to express both positive and negative views, justifying their opinions	Being able to extend an argument by giving more than one reason for an opinion	Being able to put forward both sides of an argument, and respond to contrary views of others	Being able to extend reasons for a point of view, and beginning to introduce conditionals in response to other's viewpoints	Being able to use rhetorical and / or persuasive language when making points, and being able to argue strongly for one side of a debate	Being able to challenge others appropriately to attempt to persuade them to change their mind
language of comparison	Being able to make comparisons which are aligned to theiyr experiences.	Being able to make comparisons based on observable properties.	Being able to make comparisons based on observable properties, with some abstract explanations.	Being able to classify more at least two objects / concepts because they share properties, or differ significantly	Being able to classify at least two objects concepts, providing several reasons for their classification	Being able to use an extended range of connectives to introduce comparisons between objects and ideas	Being able to extend comparisons so that the degree of significance between similarities and differences is communicated
language of deduction	Being able to deduce answers based on their experiences	Being able to deduce answers giving reasons	Being able to deduce the feelings and emotions of others	Being able to draw a conclusion with supporting evidence	Being able to use precise language to demonstrate conclusions	Being able to share deductions and conclusions concisely and accurately	Being able to recognise that evidence may have been presented to create a specific deduction
language of description	Being able to describe objects based on observable properties	Being able to describe objects using a single adjective	Being able to describe objects using more than one adjective	Being able to describe objects / events using simile, metaphor and abstract concepts	Being able to describe objects / events using simile, metaphor and abstract concepts	Being able to describe objects / events using simile, metaphor and abstract concepts	Being able to introduce idiom to descriptions, and extend the use of simile and metaphor
language of evaluation	Being able to evaluate concrete outcomes.	Being able to evaluate outcomes, with a simple reason for their response	Being able to evaluate elements of a process, with a simple reason for their response	Being able to evaluate appropriately with evidence, and beginning to identify improvements / changes to make	Being able to determine degrees of success when evaluating outcomes	Being able to describe evaluations (including for abstract concepts) linked to opinion, with supporting statements and arguments	Being able to extend evaluations to include alternative possible processes and / or outcomes that would achieve the desired effect
language of explanation	Being able to explain simple actions	Being able to explain simple actions, using modifiers such as how, why, when…	Being able to explain simple actions with a supporting reason for the action.	Being able to provide explanations of events, and beginning to show consequence of earlier actions	Being able explain events using precise adverbs / adverbial phrases as connectives to show consequence	Being able to provide explanations where cause and effect are clearly identified and linked	Being able to precisely develop explanations of cause and effect
language of hypothesis	Being able to make simple predictions about what might happen next.	Being able to make simple predictions, giving multiple reasons for their prediction	Being able to make simple predictions, including ones based on prior knowledge or experience	Being able to make predictions, linking predictions specifically to prior knowledge	Being able to make predictions, developing theories and new ideas	Being able to use language to show that a new idea is being developed, or to raise questions about real and / or imagined situations	Being able to extend hypothetical thinking beyond one supposition, and being able to use a range of verbs that indicate hypothesising
language of opinion	Being able to give a positive simple opinion	Being able to give simple opinions, with a simple reason	Being able to give a simple opinion, and express a preference	Being able to develop an opinion to include further detail and to respond to other people's opinions	Being able to develop an opinion, drawing on the opinions of others to support thinking	Being able to develop opinions, recognising the valid thoughts and opinions of other people	Being able to develop generalised opinions that other people might also hold and being able to link opinions and ideas to other conceptual knowledge
language of retelling	Being able to retell some simple events, with a sense of chronology	Being able to retell familiar stories, including some simple adverbs / adverbial phrases	Being able to retell stories and events using sequential language	Being able to retell stories and events, using adverbial phrases / adverbs to create sequence and / or mood	Retelling stories and events, using appropriate and interesting connectives that allow parallel events to be occurring	Retelling stories and events, using appropriate and interesting connectives that draw conclusions on events occurring	Retelling stories and events, using appropriate and interesting connectives that draw conclusions on events occurring and from other stories
language of sequencing	Being able to talk about simple events, putting them in the order that they happened.	Being able to explain how to carry out a task using adverbs and conditional phrases	Being able to retell stories and events using sequential language	Being able to retell stories and events, using adverbial phrases / adverbs to create sequence and / or mood	Retelling stories and events, using appropriate and interesting connectives that allow parallel events to be occurring	Being able to extend descriptions to include concurrent events	Being able to precisely link causal events, parallel events and how sequences of events may be altered