

Oakway Academy Prevent Risk Assessment – November 2022

Current National Threat Level: Substantial



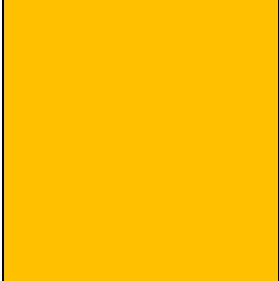
LEADERSHIP – structures are in place and visible throughout school

Indicator	Evidence	Risk Rating	Action Required
The SLT and Governors are aware of the Prevent Strategy and its objectives	SLT have received online training on the Prevent Duty as well as the wider staff body. Face to Face refresher training take place in January 2022. The CEO has confirmed that the Directors are aware of the Prevent strategy and its objectives.	Green	New Safeguarding director November 2022. LM to check with CEO to ensure they have completed PREVENT training.
There is an Identified Prevent Lead within the school who understands expectations and key priorities to deliver the Prevent Duty	The Prevent lead is Laura Mutlow who is also the Senior DSL. She has completed National College PREVENT training. She has also attended DfE webinars about the new PREVENT Toolkit. She liaises with the local Prevent team for updates on local risks.	Yellow	LM to completed further DfE training about referrals. LM to completed new PREVENT toolkit.
Supporting young people vulnerable to radicalisation is embedded within the Safeguarding policy and/or a separate Prevent Policy is in place.	There is a stand-alone Preventing Extremism and Radicalisation Safeguarding policy (last reviewed March 2021) as well as this being referenced in other key polices such as the Child Protection Policy.	Green	LM to check if PREVENT policy will be reviewed by Trust in light of new toolkit release.
The Prevent Lead takes into account the policies and procedures of the Local Safeguarding Children’s Partners (LSCP)	All DSLs have discussions with policing Prevent team and local MASH to establish local protocols for referrals and procedures. These have been followed when required and this can be evidenced from referral documentation on file.	Green	DSLs to attend regular DSL forums and peer to peer support meetings

			to keep up to date with local updates.
There is a clear awareness of role and responsibilities throughout the organisation regarding Prevent	All school staff completed online PREVENT training in 2020. Face to face training was booked for January 2022. Prevent is also covered as part of induction safeguarding training and there are further updates provided during the year in monthly Safeguarding briefings.		Face to face training due to take place for all staff in January 2022
SLT and Governors promote British Values throughout their work.	The staff code of conduct ensures that we operate according to the rule of law in a consistent manner and remain compliant with our statutory responsibilities. All teaching staff are held to account using the Teacher Standards. Tolerance, respect and individual liberty are promoted through assemblies, teaching and learning and our curriculum documentation. Oversight of this is completed by the Board of Directors who remain committed to the promotion of these values in the discharge of their duties.		
TRAINING – staff and governors are adequately trained on Prevent Duty			
Indicator	Evidence	Risk Rating	Action Required
A training plan is in place to Raise Awareness of Prevent so that all staff and governors understand the risk of radicalisation and extremism, and how to recognise and refer children who might be vulnerable	As above, all staff completed face to face refresher PREVENT training in January 2022. All staff are aware of how to raise a cause for concern with a DSL.		Face to face training due to take place for all staff in January 2022.
The strategic lead for Prevent has/had access to additional training to help them to fulfil their role.	The Prevent lead is Laura Mutlow who is also the Senior DSL. She has completed National College PREVENT training. She has also attended DfE webinars about the new PREVENT Toolkit. She liaises with the local Prevent team for updates on local risks.		LM to completed further DfE training about referrals. LM to completed new PREVENT toolkit.

All staff have completed online PREVENT training – gov.uk site or face to face from Home office trained trainer.	All staff have completed online PREVENT training, read the Child Protection policy and attended training in January 2022.		Book face to face training for January 2024.
Appropriate guidance and literature is available for staff regarding the Prevent duty.	The policy is available on the Trust website. Relevant updates are shared with staff in monthly briefings. All DSLS receive a range of Safeguarding newsletters which cover a broad range of Safeguarding aspects.		
PRACTICE AND PROCEDURE – risks around extremism is understood and appropriate referral processes are in place			
Indicator	Evidence	Risk Rating	Action Required
All staff show understanding of risks affecting children and how to support individual children who may be at risk.	Referrals made through CPOMS show an understanding of this where staff have concerns.		Consider further ways to audit staff understanding of this topic.
Staff, Students and Parents are aware of who the Prevent Lead is.	All staff are told this during induction. Children may not be aware of who PREVENT lead is. Parents may not specifically be aware though are aware of who to contact if they are concerned about their child.		Prevent lead to be specifically stated on school website and shared with children in assembly.
The Prevent Lead understand when it is appropriate to make a referral	Prevent lead and DSL team have spoken to local police team to ensure awareness of agreed strategy and can articulate this understanding and awareness. Referrals made to Prevent show a clear understanding of why the referral was made.		
The Prevent Lead manages referrals for which there is an audit trail.	This is in place and can be audited through our electronic safeguarding system (CPOMS).		
A process is in place for “lessons learnt”	No specific, formal process exists for lessons learned but Prevent referrals are always done in conjunction with a MASH referral. All MASH		This is to be taken to Trust safeguarding

	referrals are discussed in weekly Welfare meetings with the team of DSLs who discuss the reasons for the referral and known outcomes. Serious case reviews are discussed in weekly Welfare meetings and woven into staff training. Serious case reviews are also discussed at Trust Safeguarding meetings and next steps for schools are noted.		meeting for wider discussion to see if process needs formalising.
British Values are thoroughly promoted through PSHE curriculum and other opportunities e.g. assemblies	British Values are woven into our assembly overviews and Personal Development curriculum. British Values posters are displayed around school site.		When completing Safeguarding walks ask the children if they know the British Values.
There are adequate arrangements in place to provide relevant pastoral care to support diversity e.g. prayer room etc.	We have a dedicated room for staff from the Welfare team to complete interventions with children in. We offer a wide range of interventions e.g. anger gremlins, self-esteem, protective behaviours. We also make external referrals for support when needed. Children are aware they can ask to speak to a member of the Welfare team at any point. We have a separate equality policy with an action plan for supporting different groups of learners with protected characteristics.		
ICT facilities and policy are supportive of the Prevent duty e.g. systems have adequate filtering	Filtering is in place on all student machines (and staff laptops when connected to the network). Monitoring is also in place on all student computers via Smoothwall. All DSLs have Smoothwall access and training is booked for December 2022. Smoothwall has been tested by the Trust as an adequate filtering.		Complete Smoothwall training.
WORKING IN PARTNERSHIP			
Indicator	Evidence	Risk Rating	Action Required

<p>Partner agency communication has been developed – local police are first port of call when outside agencies need to be consulted or make a Channel referral</p>	<p>Prevent Lead and the DSL team are aware of how to contact local PREVENT lead. They understand how to make referrals if needed. (Ashley Sparks)</p>		
<p>Effective links established with Children’s Service e.g. Early Help for support or radicalisation and extremism</p>	<p>DSL forums are attended regularly to keep up-to-date with any developments in this area. DSLs are aware of how to identify support when writing EHAs with families.</p>		
<p>External speakers are quality assured to ensure that they promote British Values</p>	<p>There is a clear policy in place to cover this which can be found on our website. Staff may need reminding about how to use/complete this policy.</p>		<p>Remind all staff of the policy when inviting speakers into school. Review this policy and make it more accessible to school staff.</p>