

Autumn 2022	Spring 2023	Summer 2023
Reading <ul style="list-style-type: none"> Baseline Author Studies – Martin Waddell and David McKee Cornerstones project linked texts <ul style="list-style-type: none"> We're going on a bear hunt In every house, on every street My first heroes: Explorers What do machines do all day? Machine poems Car, car, truck, jeep No-Bot, the robot with no bottom Rosie Revere, Engineer RWI phonics (set 1 sounds and Word Time) Happy Talk (phonemic awareness) Poetry Basket – seasonal poems Rhyme time 	<ul style="list-style-type: none"> Author Studies – Tony Ross and Mick Inkpen Cornerstones project linked texts: <ul style="list-style-type: none"> The tiger who came to tea One year with Kipper The elves and the shoemaker Rosie's Hat Peepo! Coming to England Major Glad, Major Dizzy The big Alfie and Annie Rose storybook Jack and the beanstalk Handa's surprise Rosie's walk The Little Red Hen RWI phonics (consolidate set 1 single sounds and learn digraphs, CVC words and short sentences – RWI ditty and red book) Poetry Basket – topical and seasonal poems Rhyme time 	<ul style="list-style-type: none"> Author Studies – Traditional tales and list poems Cornerstones project linked texts: <ul style="list-style-type: none"> A first book of animals Monkey Puzzle Little Red and the Very Hungry Lion Hello, Hello Look after us Greedy Zebra Snail trail Hungry Caterpillar Our World: A First Book of Geography All Are Welcome Walk this world Under the Same Sky Clean Up! Commotion in the ocean RWI phonics (Learn Set 2 sounds and double letter digraphs (ll, ss, ff, ck). Read CVC/CVCC/CCVC sentences containing red 'high frequency' words and multisyllabic words. – RWI green and purple book) Poetry Basket – counting and topical poems Rhyme time
Writing <ul style="list-style-type: none"> Baseline RWI Word Time – VC/CVC words Kinetic Letters <ul style="list-style-type: none"> Strengthening (Fine and gross motor) Single letter families on sand/whiteboards Drawing Club (drawing characters, settings and adventures for picture books, traditional tales and animations with meaningful mark making (symbols, sounds in VC/CVC words). Story creating – Tales Toolkit pictorial framework and oral retelling (Helicopter story session) 	<ul style="list-style-type: none"> RWI Ditty and Red Book – Hold a sentence - CV/CVC words Kinetic Letters: <ul style="list-style-type: none"> Consolidate and refine tripod grip, single letter families on whiteboards Snuggled pairs of letters Introduce finger spaces. Drawing Club (drawing characters, settings and adventures for picture books, traditional tales and animations with meaningful mark making (VC/CVC words and captions/short sentences). Story creating – Tales Toolkit pictorial and labelling framework and oral retelling (Helicopter story session). 	<ul style="list-style-type: none"> RWI Green and Purple Book – Complete a sentence and sentence composition Kinetic Letters: <ul style="list-style-type: none"> Refine formation of letter families Formation through: letter family words and modelled sentences Drawing Club (drawing characters, settings and adventures for picture books, traditional tales and animations with meaningful mark making (sentences). Story creating – Tales Toolkit pictorial and 'chunked' sentences framework with oral retelling (Helicopter story session).
Maths <ul style="list-style-type: none"> Baseline Number: <ul style="list-style-type: none"> Counting Cardinality Ordinality Composition Subitising Comparison Shape, space and measure: <ul style="list-style-type: none"> Positional language Directional vocabulary 2D shapes 	<ul style="list-style-type: none"> Number: <ul style="list-style-type: none"> Comparison Composition Addition/subtraction Number bonds to 5 Counting Cardinality Ordinality Subitising Shape, space and measure: <ul style="list-style-type: none"> Properties of 2D shapes 3D shapes and the 2D shapes found within Weight Capacity 	<ul style="list-style-type: none"> Number: <ul style="list-style-type: none"> Counting Comparison Composition Addition/subtraction Number bonds to 10 Ordinality Subitising Sharing Doubling/halving Odds/evens Shape, space and measure: <ul style="list-style-type: none"> Properties of 2D shapes 3D shapes and the 2D shapes found within Weight Capacity
PE <ul style="list-style-type: none"> Fundamental movements: (rolling, running, crawling, hopping, walking, skipping, jumping, climbing) <p>Team games and ball skills</p>	<ul style="list-style-type: none"> Dance (Flags and Streamers) and Obstacle Courses Fundamental movements and object manipulation 	<ul style="list-style-type: none"> Gymnastics Athletics
Cornerstones PSED <ul style="list-style-type: none"> Working together Exploring feelings Hand hygiene Likes and dislikes Importance of rules 	<ul style="list-style-type: none"> Trying new things Resilience strategies All families are unique RSE NSPCC Pantosaurus 	<ul style="list-style-type: none"> Keeping myself safe <ul style="list-style-type: none"> Clever never goes Think! Road safety Seeing myself as a valuable individual

<ul style="list-style-type: none"> Online safety People who keep us safe		
Understanding the World		
Cornerstones Science <ul style="list-style-type: none"> Living things within the local environment Electricity Magnets Movement 	<ul style="list-style-type: none"> Light and shadow Changes in states of matter Plants Animal lifecycles 	<ul style="list-style-type: none"> Animals Changes in states of matter
Cornerstones Geography <ul style="list-style-type: none"> Map skills – understanding a simple map Our local area Countries around the world Language of the term (England, Italy) Class seasons watch 	<ul style="list-style-type: none"> Seasonal changes <ul style="list-style-type: none"> Signs of spring Seasonal weather Map skills – creating a map for a journey Class seasons watch 	<ul style="list-style-type: none"> Comparing places around the world Animals and their habitats Caring for the environment Map skills – globes and grid maps Flags Class seasons watch
Cornerstones History <ul style="list-style-type: none"> Changes in our local area Explorers Machines in the present/past Roles of people in society 	<ul style="list-style-type: none"> Chronology Looking at the past through stories Timelines Comparison of life now and in the past Farms in the present and the past 	<ul style="list-style-type: none"> Review class timeline
RE <ul style="list-style-type: none"> Special people - What makes me an individual, similarities and differences, people I am special to. Special times – to me, celebrations in my community and around the world. 	<ul style="list-style-type: none"> Special places – to me, to my class, people around the world. Cornerstones RE – Spring traditions (Easter and Holi) 	<ul style="list-style-type: none"> Special books – to me, to my class/school, to people around the world. Special objects – to me, to my class/school, to people around the world.
Computing <ul style="list-style-type: none"> Operating a computer: <ul style="list-style-type: none"> using a mouse to navigate using a keyboard to log in using a simple username and password 	<ul style="list-style-type: none"> Cornerstones computing: <ul style="list-style-type: none"> Simple computer programmes/games QR codes to find/solve clues Operate programmable toys 	<ul style="list-style-type: none"> Cornerstones computing: <ul style="list-style-type: none"> <i>Plan a journey for/operate a programmable toy</i>
Expressive Arts and Design		
Cornerstones Art and Design <ul style="list-style-type: none"> Self-portraits 2D shape art (Kandinsky) Printing Loose parts art 	<ul style="list-style-type: none"> 3D art (Giuseppe Arcimboldo) Observational painting (flowers) Puppets 	<ul style="list-style-type: none"> Observational drawing (animals) Patterns in nature Role play props (face masks) Painting techniques Graffiti mural
Cornerstones Design and Technology <ul style="list-style-type: none"> Instructions Plan, do, review of a: <ul style="list-style-type: none"> structure machine 	<ul style="list-style-type: none"> Textiles: <ul style="list-style-type: none"> Design Threading and sewing Nutrition (plan and create a salad) 	<ul style="list-style-type: none"> Plan, do, review of an animal home Weaving
Music <ul style="list-style-type: none"> Rhyme time Focus 1: Drums – Percussion, Pulse/beat, speed/tempo (It's raining, it's pouring), Focus 2: Bells – percussion, rhythm, pitch. Nativity performance 	<ul style="list-style-type: none"> Rhyme time Focus 1: Trumpet- Brass, Volume/dynamics (Twinkle, twinkle little star) Focus 2: Violin-string, Repetition (Old Macdonald had a farm, Five little monkeys) 	<ul style="list-style-type: none"> Rhyme time Focus 1: Flute-woodwind, Melodic shape-call and response (Charlie over the ocean, Doggie Doggie) Focus 2: Recap of instruments learnt, Timbre (What shall we play in the children's band)