



6th May 2022

No. 013



Monday 9th - 13th May - Y5 Residential Monday 9th - 13th May - Y5 Non-Residential Activities Week Monday 9th - 13th May - Y6 SATs Tuesday 17th May - YR-Y5 Parents Evening Wednesday 18th May - YR -Y5 Parents Evening Thursday 19th May - Y1 Fire Engine and Fire Fighters Visit Friday 27th May - Jubilee Red, White & Blue Mufti and Picnic Friday 27th May - Last Day of Term 5 Monday 6th June - Jubilee (school closed) Tuesday 7th June - First Day of Term 6

Year 5 Caythorpe Residential

Just a reminder that children need to arrive at Oakway between 10.30am and 11am on Monday, unless you have already contacted us to make arrangements for an earlier drop off.

Wishing all the pupils and staff that are off to Caythorpe for a residential an amazing, fun

time!! Looks like the sun will be shining for you all too!!



Year 5 Activities Week

We have a lot of great activities lined up for the Year 5 children who will be coming into school next week!

- Monday Sports Activities
- Tuesday Reptile Show
- Wednesday Martial Arts
- Thursday PE and LazerMaze
- Friday Irchester Park

Children will need to come in to school in their Oakway PE kit everyday. Friday is a mufti day but wear trainers or walking boots as there will be lots of walking around Irchester Park!!



<u>Year 6 SATs</u>

Year 6 SATs start for Year 6 on Monday 9th May

We would like to invite all Year 6 pupils to our Pre-SATs breakfast which is available Monday to Thursday at 8.15am. Children should arrive through the main entrance.

Breakfast will be serviced in top base near Year 6 classrooms



<u>Uniform</u>

All orders for uniform need to be in by Tuesday 7th June 2022 to ensure arrival by the end of the school year. Unfortunately we can not guarantee any orders placed after this date will arrive in time!





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Keep

earning

Five ways to wellbeing

Give

Notice

Be

Connect

Wellbeing Award for Schools - Parental feedback

Thank you to those parents who took the time to complete the Parent Evaluation survey as part of the Wellbeing Award for schools which we are currently working towards. We are looking to gain final accreditation in June.

Below are a summary of the results from the parent survey which are scored out of 5:

- ⇒ I know about the Wellbeing Award for Schools—3.4
- \Rightarrow I understand that my child needs to feel happy and secure at school to do well—4.5
- \Rightarrow I know who to talk to if someone at the school is worried or unhappy—4.1
- \Rightarrow Everyone at the school supports each other if they are feeling worried or unhappy—3.6
- \Rightarrow The School really cares that everyone has good emotional wellbeing and mental health—3.7
- \Rightarrow It is clear that good emotional wellbeing and mental health are important to the school—4
- \Rightarrow The school encourages parents to talk about how they and their children are feeling—3.7
- \Rightarrow I am happy to talk to the school about my feelings—4.2
- \Rightarrow I am happy to talk to the school about my child's feelings—4.4
- \Rightarrow I feel involved with the school's plans for emotional wellbeing and mental health—3.2

We are pleased that all areas showed an improvement from the survey we sent out last April.

So what did you say we were doing well? Here are some of the comments from parents regarding how we support our families:

"the school want to hear about my child and will support them where possible"

"I think that the school always makes it clear that there are communication channels."

"The teaching staff have definitely engaged and seem to genuinely show interest"

"Everyone is kind and thoughtful"

"The teachers are able to have a talk at the end of the day or are willing to call you"

"The school work really hard to help support my child coming into school and while at school"

"All my experiences have been good. I don't think anything could be better"

"I've always felt I have been able to communicate with the relevant person"

So what did you say we could improve on?

"Including on the website why mental health in children is important"

" If children's voices were heard more often by senior staff"

"Asking parents if they would like to help out with anything for mental health"

"the school could correspond more with the parents"

New Wellbeing page on website

We are pleased to confirm that we have a newly created page on our Academy website which details the support which we give to pupils, parents and staff to support their wellbeing. Click <u>here</u> to read about what we are doing to support our key stakeholders plus some links to useful websites.

It can also be found via the Curriculum page—Additional Support. We hope you find this useful.