

Oakway Academy Vision Statement for Primary PE and Sport Premium 2021-22

All young people should have the opportunity to live healthy and active lives. At Oakway Academy we strive to give pupils a positive experience of sport and physical activity. A positive experience at a young age can build a lifetime habit of participation in a range of physical activity and promote a healthy lifestyle.

Objective

To include:

1. the engagement of all pupils in regular physical activity
2. the profile of PE and Sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

| Key achievements to date until July 2021: | Areas for further improvement and baseline evidence of need: |
|--|--|
| <ul style="list-style-type: none"> • The wide range of extra-curricular clubs on offer to pupils • The opportunities to take part in competitions against other schools within the local community • The improved tracking of swimming attainment in Year 6 | <ul style="list-style-type: none"> • The continuation of Sports Leaders/Crew under new leadership • The improvement of the dance curriculum and offer to students • The quality of provision now that we have moved from teaching staff to employed coaches for PE cover • The range of competitions on offer for students to be involved in |

Did you carry forward an underspend from 2020-21 academic year into the current academic year? **YES/NO** * Delete as applicable
 £10,277.55 carried forward from 2020-2021.

| | |
|--|--|
| <p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.</p> | |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> | |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> | |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> | |
| <p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> | |

| Academic Year: 2021/22 | Total fund allocated: | Date Updated/reviewed: April 2022, July 2022 | |
|---|---|---|--|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: |
| Improved lunchtime provision that offers children a range of activities and resources that enable physical play e.g. den building. | <ul style="list-style-type: none"> - New lunchtime lead to use pupil voice survey from the end of last academic year to identify areas for improvement - Lunchtime lead to use National College webinars to identify areas of improvement - Audit and order of lunchtime resources and equipment | £3000 allocated | April 2022 – July 2022 – TOTAL SPENT - |
| Premier Active to offer after school sports themed clubs 5 nights a week. Identified PPG/vulnerable children to be paid for to improve access to physical activity. | <ul style="list-style-type: none"> - Rotation of sporting activities available each night of the week - Communication with Premier Active to fill spare places - Communication with parents to identify target children - PPG/Vulnerable/SEN children to be offered places free of charge | £3000 allocated (£3 for the first hour, £3 extra until 5:15pm £1 for dinner) | April 2022 – July 2022 – TOTAL SPENT - |
| Whole school to take part in Sustrans Big Wheel and Walk (21 st March – 1 st April 2022) to | <ul style="list-style-type: none"> - Communicate information about event with staff, children and parents via newsletters | £300 allocated | April 2022 – July 2022 – |

| | | | |
|---|--|---------------------------|--|
| encourage all children to attend school in a physically active way. | <ul style="list-style-type: none"> - Most active classes to be rewarded with prizes - School Champion to record and submit results for each day | | TOTAL SPENT - |
| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: |
| Whole school to take part in Sustrans Big Wheel and Walk (21 st March – 1 st April 2022) to encourage all children to more regularly bring their bikes/scooters to school. | <ul style="list-style-type: none"> - Provision for locking bikes/scooters to be audited and replaced if needed. - Communicate with parents and children how the provision has been enhanced and how to use it appropriately. | £3000 allocated | April 2022 – July 2022 – TOTAL SPENT - |
| External visitor (GB Athlete) to visit school and complete inspirational assembly, demo and discussion with target year groups and classes | <ul style="list-style-type: none"> - PE Lead to organise visit and event with local company offering this service | No cost | April 2022 – July 2022 – TOTAL SPENT - |
| Whole School Improvement Projects to take place in Term 6 for all year groups. All year groups to take part in a curriculum topic which focuses on outside learning and improvement of the school | <ul style="list-style-type: none"> - Curriculum overview shared with staff - Planning support for teachers offered weekly during PPA and in teacher meetings | £2000 allocated | April 2022 – July 2022 – TOTAL SPENT - |

| | | | |
|---|--|---|---|
| <p>outside area. This unit of learning will provide additional opportunities for outside learning and more opportunities for practical/physical learning e.g. litter picking, gardening.</p> | <ul style="list-style-type: none"> - Additional resources bought when unit of learning has been planned - Compare core subject data for each year group before and after topic completed to see impact on learning | | |
| <p>Young Leaders in Y3/Y4/Y5/Y6 in role and supporting/supervising their peers with a range of activities at lunchtime. All children have further opportunities to participate in physical activities at lunchtime. Children to take responsibility for ensuring their peers are safe and have access to games/resources.</p> | <ul style="list-style-type: none"> - Teacher/TA3s to recruit Y3/Y4/Y5/Y6 Young Leaders - Timetable for Y3/Y4/Y5/Y6 pupils to take turns leading activities/supervising activities in their bubbles - CPD for TA3s | <p>£206.50</p> | <p>April 2022 – July 2022 – TOTAL SPENT -</p> |
| <p>To identify, select and train a Sports Crew who are responsible for promoting the positive School Games values. For children in Y5 to take on leadership roles within the school community that promote sporting and physical activity.</p> | <ul style="list-style-type: none"> - Teacher/TA3s to select Sports Crew representatives - TA3 to lead Sports Crew in promoting sporting and physical activity around school e.g. sports days. - Children and TA3 to attend Sports Crew Conference | <p>£125 for conference £100 for minibus</p> | <p>April 2022 – July 2022 – TOTAL SPENT -</p> |
| <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> | | | |

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: |
|--|--|---|--|
| To support the Premier Active coaches with the quality of their coaching and provision through the use of school practitioner expertise. | <ul style="list-style-type: none"> - Offer additional training for coaches from school staff dependent on areas of need e.g. behaviour support, health and safety. - School to pay for additional coaching hours to cover training - Coaches to be given additional opportunities to spend time in school and improve their understand of the school context and need | £2000 allocated £25ph per coach Training day x1 pp Safeguarding Induction x1hr pp Health and Safety training/Fun Run support x2hr | April 2022 – July 2022 – TOTAL SPENT - |
| Pay for an additional swimming coach to increase the capacity of professional swimming coaches available to students | <ul style="list-style-type: none"> - Book additional coach with Waendel Pool when swimming lessons are booked - Track attainment data to monitor the impact that this additional coach has had. | £1000 allocated (£37.15 per hour) | April 2022 – July 2022 – TOTAL SPENT - |
| To upskill and support our lunchtime supervisor team so they are aware of how to encourage physical activity at lunch times. To broaden their understanding of a range of practical games e.g. skipping games. | <ul style="list-style-type: none"> - Identify appropriate training alongside the new lunch time lead and book staff on to these - Provide cover so that LTS can attend training | £1500 allocated | April 2022 – July 2022 – TOTAL SPENT - |

| | | | |
|--|---|---------------------------|--|
| | <ul style="list-style-type: none"> - Provide LTS with the equipment/resources they will need to lead games. | | |
| Renewal of AfPE membership so that PE subject lead has access to advice, support and webinars linked to leading the subject area of PE. | <ul style="list-style-type: none"> - Renewal of subscription - PE lead to regularly read newsletters and updates and share with Premier Active coaches if relevant - PE lead to attend webinars/events that are relevant to job role | £115 | April 2022 – July 2022 – TOTAL SPENT - |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: |
| 24 Year 4 children to take part in Bikeability training (Friday 25 th February) to broaden the number of children using their bikes in the local community. | <ul style="list-style-type: none"> - Book Bikeability through local provider - Communicate training with staff, children and parents and identify who is taking part - Provide playground space for event to take part - Rebook if event if popular and there is demand for more sessions | £120+VAT (x2 if rebooked) | April 2022 – July 2022 – TOTAL SPENT - |

| | | | |
|--|--|--|---|
| <p>Year 5 Residential trip to take part in the summer term. Targeted PPG/Vulnerable children to be supported financially to increase participation and access to different sporting experiences.</p> | <ul style="list-style-type: none"> - Identify and support key families with financial support for the trip | <p>£2700 (£150pc x53 children)</p> | <p>April 2022 – July 2022 – TOTAL SPENT -</p> |
| <p>Identify external agencies and providers who can provide additional supporting activities during lunch times for sports that we do not routinely offer as part of our curriculum e.g. cheerleading, martial arts etc with a particular focus on dance and dance workshops</p> | <ul style="list-style-type: none"> - Identify an appropriate coach/company to lead sporting activities at different points throughout the year - Organise appropriate time slots/spaces for these sessions to happen | <p>£3000 allocated</p> | <p>April 2022 – July 2022 – TOTAL SPENT -</p> |
| <p>World Book Day Dance workshops https://zestdanceworkshops.co.uk/world-book-day/ All year groups to take part in a half day workshop during their PE lesson about a book to celebrate World Book Day</p> | <ul style="list-style-type: none"> - Book workshops and hall spaces - Inform staff of workshop contents and identify book - Share final workshop outcomes with parents/via social media | <p>£1500 allocated</p> | <p>April 2022 – July 2022 – TOTAL SPENT -</p> |
| <p>Key indicator 5: Increased participation in competitive sport</p> | | | |
| <p>School focus with clarity on intended impact on pupils:</p> | <p>Actions to achieve:</p> | <p>Funding allocated:</p> | <p>Evidence and impact:</p> |

| | | | |
|---|--|--|---|
| <p>Register for Sport England Northamptonshire's competitions across the academic year, either virtual or out in the community. Children will have the opportunity to take part in competitive sport.</p> | <ul style="list-style-type: none"> - Register for competitions. - Complete competitions during class teaching time with targeted year groups if they are virtual - Targeted children to enter competitions if they involve external trips to other settings | <ul style="list-style-type: none"> - £75 for football league - £175 for SSP - £225 for School Games District - £1000 allocated for travel expenditure - £500 allocated for staff over time to attend events | <p>April 2022 –</p> <p>July 2022 –</p> <p>TOTAL SPENT -</p> |
| <p>Invest in MOKI School pack with bands and readers for a year group cohort to wear on their PE day.</p> | <ul style="list-style-type: none"> - Order MOKI pack - Train staff on how to use MOKI bands and collect data from them - Inform parents of what MOKI bands are and how they are being used to encourage physical activity - Use MOKI bands during golden mile, year group activities so children can compete and compare data relating to their activity | <p>£2,400 allocated</p> | <p>April 2022 –</p> <p>July 2022 –</p> <p>TOTAL SPENT -</p> |
| <p>Total planned expenditure September 2021-2022</p> <p>Allocated School budget: £0</p> <p>Allocated Sports Premium Grant: £28,041.50</p> <p>Allocated Total: £28,041.50</p> | | <p>April Review Total:</p> <p>Total Actual expenditure July 2021:</p> <p>School budget:</p> <p>Sports Premium Grant:</p> <p>Total:</p> | |

