

## Oakway Academy Vision Statement for Primary PE and Sport Premium 2020-21

All young people should have the opportunity to live healthy and active lives. At Oakway Academy we strive to give pupils a positive experience of sport and physical activity. A positive experience at a young age can build a lifetime habit of participation in a range of physical activity and promote a healthy lifestyle.

### Objective

To include:

1. the engagement of all pupils in regular physical activity
2. the profile of PE and Sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

*Due to Government COVID guidance during the Academic year 2020-2021, all of the actions/strategies outlined in the below plan are subject to change.*

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

| Key achievements to date until July 2020:   | Areas for further improvement and baseline evidence of need:  |
|---|---|
| <ul style="list-style-type: none"> <li>• The use of Sports Leaders and Sports Crew within the academy to encourage leadership and independence</li> <li>• The celebration of sport throughout the academy is regular and shared widely</li> <li>• The achievement of the GOLD School Games award</li> <li>• The wide range of extra-curricular clubs on offer to pupils</li> <li>• The opportunities to take part in competitions against other schools within the local community</li> </ul> | <ul style="list-style-type: none"> <li>• The improved tracking of swimming attainment between Year 4 and Year 6</li> <li>• The continuation of Sports Leaders/Crew under new TA3 leadership</li> <li>• The improvement of lunchtime provision following COVID restrictions</li> <li>• The improvement of the dance curriculum and CPD offer to employed PE staff</li> </ul> |

Did you carry forward an underspend from 2019-20 academic year into the current academic year? **NO** \* Delete as applicable

|   |   |
|---|---|
| Meeting national curriculum requirements for swimming and water safety.<br><br>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.                    |   |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?   | July 2021 - 40%   |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?   | July 2021 - 40%   |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?   | Not assessed formally – self-rescue resources shared via video weekly before swimming sessions. |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way? | Yes/No  |

| Academic Year: 2020-21  | Total fund allocated: £18,879   | Date Updated/reviewed: April 2021, July 2021 |   |
|---|---|--|---|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity   |   |  |   |
| School focus with clarity on intended impact on pupils:   | Actions to achieve:   | Funding allocated:                           | Evidence and impact:  |
| Development and resourcing of <i>playtime</i> resources for each year group 'bubble' so that despite COVID restrictions (regarding sharing of equipment) children will have daily access to resources that enable physical play at break times. Children will be able to choose from a range of equipment that will facilitate physical activity. | <ul style="list-style-type: none"> <li>- Ordering of year group storage boxes for each 'bubble' by admin team</li> <li>- Ordering of additional play resources x6 a year by admin team</li> <li>- Regular audits of play equipment by admin team</li> <li>- Assistant Principal to complete before/after questionnaire using pupil voice to measure impact over the year</li> </ul> | £900 ALLOCATED                               | <p><b>April:</b><br/>New equipment has been ordered since the beginning of the academic year. The impact is that children have still had access to resources that enable physical activity despite COVID restrictions.</p> <p><b>July:</b><br/>A teacher has been given leadership responsibilities for lunchtime provision starting in September 2021. Any excess budget will be given to this leader to improve the provision at lunch and play times and ensure children have the opportunity to engage in regular physical activity. A questionnaire has been sent to all children (except Y6) to identify equipment they might enjoy and engage with in from September 2021 which will be shared with new lunchtime lead.</p> <p><b>£1650 spent.</b></p> |
| Development and resourcing of <i>lunchtime</i> resources so that each year group has access to clean, hygienic equipment despite COVID restrictions. Children will have access to resources that enable physical play at lunchtimes.  | <ul style="list-style-type: none"> <li>- Ordering of year group storage boxes for each 'bubble' by admin team</li> <li>- Ordering of additional play resources x6 a year by admin team</li> <li>- Regular audits of play equipment by admin team</li> <li>- Assistant Principal to complete before/after questionnaire using pupil voice to measure impact over the year</li> </ul> | £900 ALLOCATED                               |   |

|   |   |  |   |
|---|---|--|---|
| <p>Gather children's voice on physical activity opportunities at playtime and lunchtime, these can be used to inform planned spending on resources. Children will have access to resources that they enjoy using to enable more physical play at lunchtimes. Children will know that their voice has been sought and heard.</p> | <ul style="list-style-type: none"> <li>- School Council representatives to create a 'wish list' of playtime/lunchtime resources by gathering the views of KS1 and KS2 children.</li> <li>- Completed 'wish list' to be shared with Assistant Principal to inform planned spending and organisation of lunchtimes.</li> </ul>  | <p>No Cost</p>   | <p><b>April:</b><br/>LM has designed a survey to be sent to classes after Easter with the opportunity to give preferences for school equipment in readiness for the summer term.</p> <p><b>July:</b><br/>A questionnaire has been sent to all children (except Y6) to identify equipment they might enjoy and engage with in from September 2021. Results to be shared with new lunch time lead during the second half of the summer term.</p> <p><b>£0 spent.</b></p>  |
| <p>Young Leaders in Y3/Y4/Y5/Y6 in role and supporting/supervising their peers with a range of activities at lunchtime. All children have further opportunities to participate in physical activities at lunchtime. Children to take responsibility for ensuring their peers are safe and have access to games/resources.</p>   | <ul style="list-style-type: none"> <li>- TA3s to recruit Y3/Y4/Y5/Y6 Young Leaders</li> <li>- Timetable for Y3/Y4/Y5/Y6 pupils to take turns leading activities/supervising activities in their bubbles</li> <li>- CPD for TA3s by previous Sports Leader with leadership role</li> <li>- Assistant Principal to take part in Young Leaders webinars and disseminate information with TA3s</li> <li>- Young Leaders to create a bank of videos with games (using available equipment) that children can watch back during class assembly/PD lesson times</li> </ul> | <p>£206.50 ALLOCATED</p> <ul style="list-style-type: none"> <li>- £206.50 for renewals, certificates and journals</li> </ul> | <p><b>April:</b><br/>PE lead took part in a free webinar during Autumn term to improve understanding of Young Leaders program. Also discussed program with School Games partner. Meetings arranged with TA3s for Dec/Jan but both cancelled due to Lockdown 2 and 3. SLT have discussed Young Leaders role moving forward for 2021-2022 and teacher/teaching assistant leadership areas. A new school Personal Development overview is being designed in readiness for 2021-2022 to map out all leadership roles across the school. If Young Leaders training is available in the summer term then children will be identified ready to attend in preparation for September 2021 when bubbles can mix.</p> <p><b>July:</b><br/>Due to bubbles not being able to mix, Young Leaders haven't been able to be trained up and work around</p> |

|  |  |  |   |
|--|--|--|---|
|  |  |  | <p>20th the school. No training has been available during the summer term. The senior leadership team have identified an NQT to lead this area in September with support from the PE lead. The wider PD overview document also outlines all leadership roles across the school.</p> <p><b>£206.50 spent.</b></p>  |
| <p>Review of PE curriculum to ensure COVID restrictions are being followed and that we have the resources to support the lessons being taught. All children to have access to equipment during PE lessons. The purchase of additional resources will ensure equipment isn't shared between bubbles and that it is cleaned thoroughly in-between use.</p> | <ul style="list-style-type: none"> <li>- Review of stock for each unit of learning, purchase and replenish x6 a year</li> <li>- Additional outdoor learning opportunities using outdoor speakers e.g. dance</li> <li>- Purchase of additional equipment to ensure resources are shared/cleaned e.g. bibs</li> <li>- Resources to enable further learning outside e.g. outdoor speakers.</li> </ul> | <p>£2000 ALLOCATED</p> <ul style="list-style-type: none"> <li>- £240 outdoor speakers</li> <li>- £861.75 Autumn audit resources</li> <li>- £194 additional bibs</li> </ul> | <p><b>April:</b> Audit completed by PE team at Christmas for restock. The impact of this is that there has been enough equipment between three PE teachers to provide engaging lessons that use a range of equipment in a COVID safe way. More lessons have been able to take place outside e.g. dance using the speakers bought.</p> <p><b>July:</b><br/>During the summer term additional PE resources have been purchased based on the needs of the team e.g. wash bags to make cleaning equipment quicker and easier.</p> <p><b>£1243 spent</b></p> |
| <p>Year 4 children, x112, to have 30 minute weekly swimming lessons from January onward. This is above the recommended length of teaching unit. Swimming teacher booked for each session, no travel costs. Children to know how to swim and</p>  | <ul style="list-style-type: none"> <li>- Monitor impact each term. Teachers to record attainment and progress towards 25m standard termly.</li> <li>- Y4 teachers to intervene where children are reluctant/not supported from home to attend</li> </ul>   | <p>£5928 ALLOCATED</p> <ul style="list-style-type: none"> <li>- £5298 swimming lesson cost</li> </ul>  | <p><b>April:</b> No appropriate swimming slots were given by the pool before Christmas as all slots offered impacted heavily on Y4 timetables. Pools closed again in January. Catch-up swimming sessions to be booked as soon as pools reopen. Currently awaiting more information from pools.</p>  |

|  |  |   |   |
|--|--|---|---|
| <p>have regular practice throughout the Spring and Summer term.</p>  |  |   | <p><b>July:</b><br/>No appropriate time slots were available for the Year 4 cohort (due to it being a four form entry year group). Long term planning has ensured that all year groups will swim in Year 6 moving forward so this year group will still get lessons.<br/><b>£0 spent</b></p>  |
| <p>Year 6 children, targeted children who cannot swim 25m to be targeted for additional lessons in July 2021. Children to know how to swim and have regular practice throughout the Summer term.</p> | <ul style="list-style-type: none"> <li>- Identify those who cannot swim 25m in Year 6 by Easter 2021.</li> <li>- Invitation for additional swimming lessons in June/July 2021 for 6 weeks</li> </ul> | <p>£370.50 ALLOCATED<br/>- £370.50 swimming lesson cost</p> | <p><b>April:</b> No appropriate swimming slots were given by the pool before Christmas. Pools closed again in January. Catch-up swimming sessions to be booked as soon as pools reopen. Considering using different pools and organising transport if needed.</p> <p><b>July:</b><br/>The whole Year 6 cohort have been attending catch-up swimming sessions during the summer term. Every child has had the opportunity to attend 4x 1 hour swimming lessons. The impact of this has been that 40% can now swim 25m. We have also bought swimming hats for those that couldn't afford them to ensure all children had access to lessons. Several pupils didn't want to participate due to COVID risks and also issues around self-confidence. The new PD overview addresses concerns children have about body image moving forward.<br/><b>£1128 spent</b></p> |
| <p>PE team to create opportunities across the year which focus on fitness since returning to school post lockdown e.g. e.g. bleep test. Children to know that they are</p>                           | <ul style="list-style-type: none"> <li>- Planning and tracking of in year competitions</li> <li>- Record of progress from the beginning of a term to the end</li> </ul>                              | <p>No cost</p>  | <p><b>April:</b> Bleep test has happened during Autumn term. During Lockdown 3 a range of sports challenges from Premier Active, School Games were shared with staff to take part in. Scores were sent to School Games. Challenges were also shared with remote learners.</p>   |

|  |  |                                  |  |
|--|--|----------------------------------|--|
| <p>improving their fitness, aiming to improve each week and have regular practice at improving.</p>  | <ul style="list-style-type: none"> <li>- Results to be celebrated across the academy</li> </ul>  |                                  | <p>The impact of this was that we have focused on maintaining and improving pupil fitness despite multiple lockdowns. After the school reopened on the 8<sup>th</sup> March the PE team adapted the curriculum overview to focus on fitness for three weeks prior to the Easter break. Results from the bleep test have been celebrated in newsletters and on school displays.</p> <p><b>July:</b><br/>The children have continued to compete in weekly bleep tests throughout the summer term. The impact of this has been an improvement in their overall fitness.</p> <p><b>£0 spent.</b></p>   |
| <p>Oakway to take part in Sustrans 'Big Pedal' 2021 Competition in April/May. Children to be encouraged to travel to school by bike, scooter etc. Children to be encouraged to travel in a more physically active way to school.</p> | <ul style="list-style-type: none"> <li>- Baseline survey in November of how children travel to school</li> <li>- Virtual assembly to launch the 'Big Pedal' competition</li> <li>- PD lessons about road safety</li> <li>- Participation in Big Pedal competition</li> </ul> | <p>£100 ALLOCATED FOR PRIZES</p> | <p><b>April:</b> Many children didn't travel to school in the Spring term due to Covid-19. A survey to all classes was sent in March 2021 for completion about their method of transports. Virtual class assemblies about the Big Pedal event will take place in early April. Big Pedal Event is April 19-30<sup>th</sup>. Information about the event will be shared with parents and all will be encouraged to attend. Teachers to track results daily and the winning class to be given £100 to spend on a reward of their choice.</p> <p><b>July:</b> Big Pedal event took place. 564<sup>th</sup> out of all large schools participating. Logged 1,889 active journeys during the 10 day event. The impact of this shows that an increased amount of active journeys were made compared to the base line data in November.</p> <p><b>£150 spent</b></p> |

|  |  |  |  |
|--|--|--|--|
| <p>Free clubs during the first half of the Spring term to increase participation in clubs during the COVID pandemic. To improve the number of children attending clubs compared to the first half of the autumn term. Children to have easy access to regular physical activity.</p>   | <ul style="list-style-type: none"> <li>- Club timetable for Spring agreed with PE team</li> <li>- Club information shared with parents</li> <li>- Compare participation numbers before and after lockdown 2.0</li> </ul>   | <p>£1592 ALLOCATED</p> <ul style="list-style-type: none"> <li>- £1592 cost of clubs for 6 weeks</li> </ul> | <p><b>April:</b> Clubs didn't happen during the second half of Autumn term due to Lockdown 2. They also didn't happen during the Spring term. Clubs to restart after the Easter holidays and to be free to all until the end of the academic year. Club uptake to be recorded and compared with the Autumn term to see impact. Agreed to spend more than originally allocated due to underspend in other areas due to school closures.</p> <p><b>July:</b><br/>Clubs have continued to run during the summer term. They have been free to all to try and increase the number of children attending. The impact of this is that 65 children attended club during the Autumn term but now that clubs are free, 103 children have attended club during the summer term.</p> <p><b>£3184 spent</b></p> |
| <p>Whole School Improvement Projects to take place in Term 5/6 for all year groups. All year groups to take part in a curriculum topic which focuses on outside learning and improvement of the school outside area. This unit of learning will provide additional opportunities for outside learning and more opportunities for practical/physical learning e.g. litter picking, gardening.</p> | <ul style="list-style-type: none"> <li>- Curriculum overview shared with staff</li> <li>- Planning support for teachers offered weekly during PPA and in teacher meetings</li> <li>- Additional resources bought when unit of learning has been planned</li> <li>- Compare core subject data for each year group before and after topic completed to see impact on learning</li> </ul> | <p>£500 ALLOCATED</p>  | <p><b>April:</b> SLT have mapped out the whole school improvement projects to take place during T6. Each year group has a different area of school to improve in a different way. All opportunities will provide opportunities for children to take part in active, outside learning. Learning outcomes to be tracked from Easter to Summer data points to see the impact of these projects.</p> <p><b>July:</b><br/>All year groups have engaged in whole school improvement projects. The impact of this has been that more classes are taking part in outside learning, this has been evidenced through informal SLT</p>  |

|  |   |  | monitoring. More children are taking part in physical activities outside e.g. digging, tidying etc.<br><b>Y1: £86.04</b><br><b>Y4: £295.21</b><br><b>Y5: £71.88</b><br><b>Y6: 100.82</b><br><b>£553.95 spent</b>   |
|--|---|--|--|
| <b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>  |   |  |  |
| School focus with clarity on intended impact on pupils:  | Actions to achieve:   | Funding allocated:   | Evidence and impact:   |
| 5+Young Leaders in Y3/Y4/Y5/Y6 in role and supporting/supervising their peers with a range of activities at lunchtime. All children have further opportunities to participate in physical activities at lunchtime. Children to take responsibility for ensuring their peers are safe and have access to games/resources. | <ul style="list-style-type: none"> <li>- TA3s to recruit Y3/Y4/Y5/Y6 Young Leaders</li> <li>- Timetable for Y3/Y4/Y5/Y6 pupils to take turns leading activities/supervising activities in their bubbles</li> <li>- CPD for TA3s by previous Sports Leader with leadership role</li> </ul> | £206.50 ALLOCATED<br>- £206.50 for renewals, certificates and journals | <b>April:</b> See target above.<br><br><b>July:</b> See target above.  |
| To identify, select and train a Sports Crew who are responsible for promoting the positive School Games values. For children in Y5 to take on leadership roles within the school community that promote sporting and physical activity.  | <ul style="list-style-type: none"> <li>- Select Sports Crew representatives</li> <li>- TA3 and children to attend Sports Crew conference in April</li> <li>- TA3 to lead Sports Crew in promoting sporting and physical activity around school e.g. sports days.</li> </ul>               | £125 ALLOCATED   | <b>April:</b> PE lead took part in a free webinar during Autumn term to improve understanding of Sports Crew program. Also discussed program with School Games partner. SLT have discussed Sports Crew role moving forward for 2021-2022 and teacher/teaching assistant leadership areas. A new school Personal Development overview is being designed in readiness for 2021-2022 to map out all leadership roles across |

|   |   |                |   |
|---|---|----------------|---|
|   | <ul style="list-style-type: none"> <li>- Sports Crew to create videos sharing positive values, efforts and achievements in PE to share with peers across school. Sports Crew to share celebratory news with others e.g. PRIDE of the term.</li> </ul>   |                | <p>the school. If Sports Crew training is available in the summer term then children will be identified ready to attend in preparation for September 2021 when bubbles can mix.</p> <p><b>July:</b> It has been decided that in preparation for September 2021 an NQT will lead Young Leaders. Due to the staffing restructure of the PE team we will focus on ensuring Young Leaders is embedded effectively before introducing Sports Crew again.<br/><b>£0 spent.</b></p>  |
| <p>Rescheduled 2020 Olympic event which takes place in Summer 2021 to be promoted and publicized across school through class assemblies and during PE lessons. Raising awareness of worldwide sporting events will create healthy habits for life for students and Olympians act as an inspirational role model for pupils.</p> | <ul style="list-style-type: none"> <li>- Promote to year groups and engage all teachers.</li> <li>- Celebrate the activities through photos, blogs and in class books</li> <li>- PPA planning support to all year groups</li> </ul>   | <p>No Cost</p> | <p><b>April:</b> Not yet happened, awaiting confirmation that event will take place during the pandemic. Guidance to be sent to teachers nearer the date.</p> <p><b>July:</b> Very little information or resources have been shared about the reschedule Tokyo 2021 Olympics due to COVID still having an impact worldwide. The PE team have instead focused on the football 'Euros' competition. The Year 6 students are taking part in a mini Euro's competition as part of their enrichment activities at the end of term.<br/><b>£0 spent</b></p> |
| <p>Academy promotional material, newsletter, display boards, assemblies and website blogs used to celebrate and promote the value of PE and sport. 3x year PE and sport newsletter is published.</p>  | <ul style="list-style-type: none"> <li>- Newsletters promote and celebrate sport and PE during each long term</li> <li>- School website, Twitter and FB page will have updates from lessons, clubs and competitions.</li> <li>- Termly assemblies used to celebrate all competition participation and make explicit links to values.</li> </ul> | <p>No Cost</p> | <p><b>April:</b> Newsletter went out to families during the Autumn term celebrating sporting achievements that had happened during school hours. The impact of this was that Sports achievement was celebrated and parents were informed. Another newsletter will be sent out during the Summer term. A PE display has been shared in the central corridor with results from competitions.</p>  |

|   |  |  |  |
|---|--|--|--|
| <p>All celebrations will make explicit the link to academy values and the achievements of children.</p>   | <ul style="list-style-type: none"> <li>- PE and sport display regularly updated with information and photographs.</li> </ul>   |  | <p><b>July:</b> The PE team have celebrated achievements from Sports Days this term. They have shared celebrations with pictures/videos via Facebook, Twitter and Instagram as parents can not attend the events.<br/><b>£0 spent.</b></p>   |
| <p>Oakway Academy to achieve the Silver Arts Mark over the next two years. Dance is a part of the Art Mark and therefore dance will be promoted through the actions completed to achieve the mark. Children to have more opportunity to take part in dance activities. Children to know about a wider range of types of dance and have the opportunity to learn about them and take part in them.</p> | <ul style="list-style-type: none"> <li>- Release time for Dance lead to part in Arts Mark working group</li> <li>- Arts Mark working group to action steps towards achieving the mark</li> </ul>   | <p>£800 ALLOCATED</p> <ul style="list-style-type: none"> <li>- Arts mark pack £500</li> <li>- Club cover £194.10 to attend working group meetings</li> </ul> | <p><b>April:</b> Dance lead has taken part in working group meetings. REAL Dance resources being released on March 24<sup>th</sup> for Dance lead to disseminate and share with others.</p> <p><b>July:</b> Due to staffing restructuring and changes, a decision was made not to book REAL Dance CPD for staff. All Ace classes took part in dance lessons during Summer 1. A new curriculum overview for September 2021 is being mapped out and dance will be woven into this. The Arts working group are still working towards the art mark across the next academic year. The impact of this will be that dance is more publically promoted and celebrated.<br/><b>£500 spent.</b></p> |
| <p>Whole school event – all children and staff in KS1/KS2 to take part in a Cancer Research Race4Life event. Whole school community to be involved in using physical activity to raise money for a charity. To improve pupil understanding of national charities.</p>   | <ul style="list-style-type: none"> <li>- Pick date for event</li> <li>- Organisation of staggered run times in ‘bubbles’</li> <li>- Order of Cancer Research Race4Life pack</li> <li>- Mufti fund raising event</li> <li>- Virtual assembly to raise awareness of charity</li> </ul> | <p>No cost</p>   | <p><b>April:</b> Not yet happened. Date to be confirmed once schools reopened and confirmation of Hatton fun run event.</p> <p><b>July:</b> Due to ongoing COVID restrictions we are unable to organise a whole school event. We are also unable to attend the Hatton fun run event due to social distancing restrictions. We are also unable to invite parents to school events this term.<br/><b>£0 spent</b></p>  |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport  |  |                    |   |
|--|--|--------------------|---|
| School focus with clarity on intended impact on pupils:  | Actions to achieve:  | Funding allocated: | Evidence and impact:  |
| REAL Dance CPD for all PE team and dance lead (or an alternative). All children to be taught dance for one half term throughout the year and have an increased ability in this area of sport.              | <ul style="list-style-type: none"> <li>- Dance lead to take part in REAL Dance webinars</li> <li>- Book and complete REAL Dance CPD for three members of PE team</li> </ul>  | £700 ALLOCATED     | <p><b>April:</b> Dance lead took part in REAL Dance webinar during Autumn term. Resources to be released in March. Dance lead to evaluate them and decide whether to book training for the team.</p> <p><b>July:</b> Due to staffing restructuring and changes occurring in September 2021 REAL Dance training hasn't been booked for existing staff members.<br/><b>£0 spent.</b></p>  |
| All Y4 staff trained to deliver the swimming curriculum. All Y4 staff to take part in swimming CPD. All Y4 students to access at least two terms worth of quality swimming lessons before the end of term. | <ul style="list-style-type: none"> <li>- Book training through Sport England.</li> <li>- All Y4 staff to attend training</li> <li>- Y4 teachers to monitor and track swimming progress and attainment throughout the year</li> </ul> | £375 ALLOCATED     | <p><b>April:</b> No appropriate swimming slots were given by the pool before Christmas as all slots offered impacted heavily on Y4 timetables. Pools closed again in January. Catch-up swimming sessions to be booked as soon as pools reopen. Currently awaiting more information from pools. When swimming slots have been confirmed, CPD for Y4 or Y6 teachers can be booked.</p> <p><b>July:</b> Year 6 pupils have attended swimming this term. This has happened during their allocated PE slot so two members of the PE team who have experience of teaching swimming could attend, therefore additional CPD wasn't needed.<br/><b>£0 spent.</b></p> |

| <p>Renewal of Jasmine platform to support the teaching and learning of the Real PE curriculum. PE team to use Jasmine resources to enhance their lessons. All children to make good progress against REAL PE Cogs/skills.</p>  | <ul style="list-style-type: none"> <li>- Renew online platform</li> <li>- Reviewed Curriculum overview reflects use of Real PE units</li> <li>- All PE staff to have access to Jasmine platform</li> <li>- All PE staff to use REAL PE resources when teaching REAL PE units</li> </ul> | <p>£576 ALLOCATED</p> | <p><b>April:</b> Jasmine platform was used across the Autumn term. See Autumn PE data sheet for impact and outcomes. REAL PE to continue to be used from school reopening on the 8<sup>th</sup> March.</p> <p><b>July:</b> REAL PE resources have continued to be used during the summer term. Teaching staff have used the resources to ensure a majority of children have reached ARE by the end of the academic year.</p> <table border="1" data-bbox="1442 539 2047 703"> <thead> <tr> <th></th> <th colspan="4">End of Year</th> <th></th> </tr> <tr> <th></th> <th>Ace</th> <th>Bravo</th> <th>Champ</th> <th>D Class</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td><b>Year 1</b></td> <td>16/21 (76%)</td> <td>25/27 (93%)</td> <td>21/24 (87%)</td> <td></td> <td>62/72 (86%)</td> </tr> <tr> <td><b>Year 2</b></td> <td>21/21 (100%)</td> <td>23/23 (100%)</td> <td>22/24 (92%)</td> <td></td> <td>66/68 (97%)</td> </tr> <tr> <td><b>Year 3</b></td> <td>20/25 (80%)</td> <td>24/26 (92%)</td> <td>25/26 (96%)</td> <td></td> <td>69/77(90%)</td> </tr> <tr> <td><b>Year 4</b></td> <td>22/25 (88%)</td> <td>25/27 (93%)</td> <td>23/23 (100%)</td> <td>26/27 (96%)</td> <td>96/102 (94%)</td> </tr> <tr> <td><b>Year 5</b></td> <td>24/31 (77%)</td> <td>27/29 (93%)</td> <td>26/30 (87%)</td> <td></td> <td>77/90 (85%)</td> </tr> <tr> <td><b>Year 6</b></td> <td>13/16 (81%)</td> <td>19/20 (95%)</td> <td>18/18 (100%)</td> <td>17/19 (89%)</td> <td>67/73 (92%)</td> </tr> </tbody> </table> <p>£576 spent.</p> |             | End of Year  |  |  |  |  |  | Ace | Bravo | Champ | D Class | Total | <b>Year 1</b> | 16/21 (76%) | 25/27 (93%) | 21/24 (87%) |  | 62/72 (86%) | <b>Year 2</b> | 21/21 (100%) | 23/23 (100%) | 22/24 (92%) |  | 66/68 (97%) | <b>Year 3</b> | 20/25 (80%) | 24/26 (92%) | 25/26 (96%) |  | 69/77(90%) | <b>Year 4</b> | 22/25 (88%) | 25/27 (93%) | 23/23 (100%) | 26/27 (96%) | 96/102 (94%) | <b>Year 5</b> | 24/31 (77%) | 27/29 (93%) | 26/30 (87%) |  | 77/90 (85%) | <b>Year 6</b> | 13/16 (81%) | 19/20 (95%) | 18/18 (100%) | 17/19 (89%) | 67/73 (92%) |
|--|---|-----------------------|---|-------------|--------------|--|--|--|--|--|-----|-------|-------|---------|-------|---------------|-------------|-------------|-------------|--|-------------|---------------|--------------|--------------|-------------|--|-------------|---------------|-------------|-------------|-------------|--|------------|---------------|-------------|-------------|--------------|-------------|--------------|---------------|-------------|-------------|-------------|--|-------------|---------------|-------------|-------------|--------------|-------------|-------------|
|  | End of Year   |                       |   |             |              |  |  |  |  |  |     |       |       |         |       |               |             |             |             |  |             |               |              |              |             |  |             |               |             |             |             |  |            |               |             |             |              |             |              |               |             |             |             |  |             |               |             |             |              |             |             |
|  | Ace   | Bravo                 | Champ   | D Class     | Total        |  |  |  |  |  |     |       |       |         |       |               |             |             |             |  |             |               |              |              |             |  |             |               |             |             |             |  |            |               |             |             |              |             |              |               |             |             |             |  |             |               |             |             |              |             |             |
| <b>Year 1</b>  | 16/21 (76%)   | 25/27 (93%)           | 21/24 (87%)   |             | 62/72 (86%)  |  |  |  |  |  |     |       |       |         |       |               |             |             |             |  |             |               |              |              |             |  |             |               |             |             |             |  |            |               |             |             |              |             |              |               |             |             |             |  |             |               |             |             |              |             |             |
| <b>Year 2</b>  | 21/21 (100%)  | 23/23 (100%)          | 22/24 (92%)   |             | 66/68 (97%)  |  |  |  |  |  |     |       |       |         |       |               |             |             |             |  |             |               |              |              |             |  |             |               |             |             |             |  |            |               |             |             |              |             |              |               |             |             |             |  |             |               |             |             |              |             |             |
| <b>Year 3</b>  | 20/25 (80%)   | 24/26 (92%)           | 25/26 (96%)   |             | 69/77(90%)   |  |  |  |  |  |     |       |       |         |       |               |             |             |             |  |             |               |              |              |             |  |             |               |             |             |             |  |            |               |             |             |              |             |              |               |             |             |             |  |             |               |             |             |              |             |             |
| <b>Year 4</b>  | 22/25 (88%)   | 25/27 (93%)           | 23/23 (100%)  | 26/27 (96%) | 96/102 (94%) |  |  |  |  |  |     |       |       |         |       |               |             |             |             |  |             |               |              |              |             |  |             |               |             |             |             |  |            |               |             |             |              |             |              |               |             |             |             |  |             |               |             |             |              |             |             |
| <b>Year 5</b>  | 24/31 (77%)   | 27/29 (93%)           | 26/30 (87%)   |             | 77/90 (85%)  |  |  |  |  |  |     |       |       |         |       |               |             |             |             |  |             |               |              |              |             |  |             |               |             |             |             |  |            |               |             |             |              |             |              |               |             |             |             |  |             |               |             |             |              |             |             |
| <b>Year 6</b>  | 13/16 (81%)   | 19/20 (95%)           | 18/18 (100%)  | 17/19 (89%) | 67/73 (92%)  |  |  |  |  |  |     |       |       |         |       |               |             |             |             |  |             |               |              |              |             |  |             |               |             |             |             |  |            |               |             |             |              |             |              |               |             |             |             |  |             |               |             |             |              |             |             |
| <p>TOP Sportability Inclusive training to be completed by one member of the PE team. A sports club that focuses on PPG/SEN and inclusivity to be offered throughout the year to targeted children and year groups. Improved teacher subject knowledge of inclusive practice.</p> | <ul style="list-style-type: none"> <li>- PE teacher to take part in online training</li> <li>- Assess progress before/end of the club and the impact on children's ability</li> <li>- Increased percentage of SEN/PPG children attending clubs</li> </ul>                               | <p>No Cost</p>        | <p><b>April:</b> Teacher attended training. Children for club in Y4 were identified but club was cancelled due to Lockdown 3. Sportability club to happen during summer term and be free. New children from a different year group to be selected for the second half of the summer term.</p> <p><b>July:</b> Sportability club happened during Term 5 with PP/SEN children from Y4. Attendance was high and children engaged well with the club.</p> <p><b>£241 spent (included in price of free clubs total above).4</b></p>  |             |              |  |  |  |  |  |     |       |       |         |       |               |             |             |             |  |             |               |              |              |             |  |             |               |             |             |             |  |            |               |             |             |              |             |              |               |             |             |             |  |             |               |             |             |              |             |             |

|   |  |                       |   |
|---|--|-----------------------|---|
| <p>Additional CPD in either gymnastics or football to upskill teaching staff. To improve the coaching on offer to competitive teams within the county and therefore improve outcomes for pupils.</p>  | <ul style="list-style-type: none"> <li>- PE teacher to take part in additional gymnastics/football qualification</li> <li>- PE teacher to lead an invitation only club in either gymnastics/football focusing on higher attaining pupils</li> <li>- PE teacher with responsibility for competitions to lead participation in local competitions</li> </ul>   | <p>£500 ALLOCATED</p> | <p><b>April:</b> Not yet happened as PE team were redirected to bubble teacher during the Spring term. Opportunities for CPD to be identified in the Summer term.</p> <p><b>July:</b> Due to staffing changes/restructuring no CPD was booked.<br/><b>£0 spent</b></p>  |
| <p>Chair Yoga CPD to be completed by one member of the staff. Training/Subject knowledge gained to be shared with all teaching staff to encourage the use of 'active moments' throughout the day whilst also following COVID guidelines.</p>  | <ul style="list-style-type: none"> <li>- PE teacher to take part in online training</li> <li>- PE teacher to disseminate information with teaching staff</li> <li>- Survey to collate teacher responses/feedback and use of Chair Yoga during teacher time to measure impact during teaching day</li> </ul>  | <p>£45 ALLOCATED</p>  | <p><b>April:</b> Teacher has taken part in training. Information has been collated and will be shared with staff after Lockdown 3 to increase the amount of active moments during the day.</p> <p><b>July:</b> Teacher has used her training through the academic year to promote yoga in classes, at clubs and as part of a Year 6 activity day at the end of term.<br/><b>£45 spent</b></p> |
| <p>One member of the PE team to take part in educational conference about educational visits in the future, focusing on sports. Staff member to feedback to principal on steps forward in the future for improving educational visits and ensuring safety post COVID 19. Children to have access to educational sports trips.</p> | <ul style="list-style-type: none"> <li>- PE teacher to take part in online training</li> <li>- PE teacher to disseminate information with Trips Lead (Principal)</li> <li>- PE teacher (with responsibility for clubs/competitions) to use knowledge from CPD to ensure competitions that involve travel are COVID friendly in 2021</li> <li>- PE teacher taking part in CPD to identify any further opportunities for sports related trips in 2021</li> </ul> | <p>£60 ALLOCATED</p>  | <p><b>April:</b> Teacher took part in CPD and shared notes with mentor. PE Teacher now needs to pass information on to trips lead/principal for future excursions.</p> <p><b>July:</b> Information from this training has been disseminated.<br/><b>£60 spent</b></p>   |

|   |  |  |  |
|---|--|--|--|
| <p>Teachers to be given regular CPD throughout the year of opportunities for 'active moments' and 'outside learning'. The links between mental health and physical activity to be shared with staff and the importance explained. Teachers to be shown (using activity levels) times of the day when physical activity can be improved.</p> | <ul style="list-style-type: none"> <li>- CPD opportunities for 'active moments' to be shared with staff through email, videos etc e.g. chair yoga, Go noodle</li> <li>- Activity level 'maps' to be created based on current timetables and shared with staff</li> <li>- Opportunities for outside learning to be identified in PPA, PPA support to be given by phase leaders</li> <li>- Links between well-being and sport to be shown to staff using a range of resources e.g. Premier League Primary Stars</li> </ul> | <p>No Cost</p>   | <p><b>April:</b> SI created 'activity heat maps' in Autumn term. These weren't shared due to lockdown 3. Alternative opportunities for PE were shared with staff e.g. School Games Challenges, Premier Active FB page. Opportunities to increase the amount of active moments during the day will be shared with teaching staff during Summer term.</p> <p><b>July:</b> Children have all engaged with whole school improvement projects during the summer term increasing the amount of active moments throughout the day. This has also increased the amount of outside learning. Teachers have continued to identify opportunities for active learning if possible.<br/><b>£0 spent</b></p> |
| <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>   |  |  |  |
| <p>School focus with clarity on intended impact on pupils:</p>  | <p>Actions to achieve:</p>   | <p>Funding allocated:</p>  | <p>Evidence and impact:</p>  |
| <p>TOP Sportability Inclusive club to be offered to PPG/SEN children in targeted year groups from December – July for free to increase participation in a range of physical activity.</p>   | <ul style="list-style-type: none"> <li>- PE teacher to take part in Sportability training</li> <li>- Club timetable to focus on targeted year groups</li> <li>- Clubs to be made free to increase participation</li> <li>- PPG/SEN children to be selected and invited to the club</li> </ul>  | <p>£1446.12 ALLOCATED</p> <ul style="list-style-type: none"> <li>- One term (6 weeks)</li> </ul> <p>£241.02 x 6 =<br/>£1446.12</p> | <p><b>April:</b> See target above.</p> <p><b>July:</b> See target above.</p>   |

|  |  |                |   |
|--|--|----------------|---|
| <p>Review of PE curriculum to ensure children are accessing a wide range of sports but that the Academy is also following government advice about physical activity during the current COVID pandemic.</p>   | <ul style="list-style-type: none"> <li>- Create new curriculum overview for academic year 2020-2021</li> <li>- Regular review of COVID guidance linking to sport, adaptations to be made to curriculum overview if needed</li> </ul> | <p>No cost</p> | <p><b>April:</b> A new curriculum overview was created in September 2020 and followed until December 2020. Adaptions were made after lockdown 3 to focus on catching up to their prior fitness level. The overview will need to be adapted again in readiness for September 2021 based on more COVID guidelines.</p> <p><b>July:</b> A new curriculum overview is being finalised during T6 and the summer holidays in preparation for September 2021.<br/>£0 spent.</p>  |
| <p>Opportunities planned for external sports, different to that provided in school, to be incorporated into taster sessions in PE lessons by inviting external providers.</p> <p>Children have experience of a wider range of sports at no cost to them.</p> | <ul style="list-style-type: none"> <li>- PE team to use variety of external links to invite providers into KS2/KS1 PE lessons following COVID guidelines/restrictions.</li> </ul>  | <p>No Cost</p> | <p><b>April:</b> Northampton Town FC using school premises to offer a free club to PP children during the Easter holidays. The impact of this is that children will have access to a range of sports activities in addition to their school curriculum. A PE work experience student starting in April 2021 will provide additional support when teaching Year 1 and Year 5 and ask a role model for developing a career in PE. Year 2 sought external links with football clubs for their sports topic during the Autumn term. Additional PE equipment for Lacrosse and Box2Befit equipment is being ordered so that an additional range of sports can be offered at clubs during the summer term.</p> <p><b>July:</b> Premier Active used the school premises to offer an active club during the half term holiday. At the end of term, Year 6 are taking part in an active sports enrichment today with external providers offering sports specific coaching e.g. tennis, martial arts.<br/><b>£1156 spent</b></p> |

| Key indicator 5: Increased participation in competitive sport  |  |   |  |
|--|--|---|--|
| School focus with clarity on intended impact on pupils:  | Actions to achieve:  | Funding allocated:  | Evidence and impact:   |
| <p>Register for Sport England Northamptonshire's competitions across the academic year, either virtual or out in the community. Children will have the opportunity to take part in competitive sport.</p>  | <ul style="list-style-type: none"> <li>- Register for competitions.</li> <li>- Complete competitions during class teaching time with targeted year groups if they are virtual</li> <li>- Targeted children to enter competitions if they involve external trips to other settings</li> </ul> | <p>£1575 ALLOCATED</p> <ul style="list-style-type: none"> <li>- £225 for subscription</li> <li>- £900 15 x minibus excursions</li> <li>- £450 School Games coach</li> </ul> | <p><b>April:</b> Registered for competitions. Took part in Badminton competition and came 4<sup>th</sup> in district. Other competitions couldn't happen due to the PE team being redeployed to teach bubbles. School Games Virtual Competitions shared with teachers to take part in as well as other resources. Virtual challenges were also shared with remote learners.</p> <p><b>July:</b> Due to staffing limitations we did not take part in any face to face competitions during the summer term.</p> <p><b>£225 spent</b></p> |
| <p>After school club 1x week dedicated to training session for identified team for upcoming competition. Children invited attend and participate in the club and compete. Dependent on COVID restrictions and local competitions. Will increase participation for students in competitive sport.</p> | <ul style="list-style-type: none"> <li>- Aim to invite at least one team of children to participate in the competition club by the end of the academic year.</li> <li>- Monitor number of children participating and competing to measure impact of this strategy.</li> </ul>                | <p>£180 ALLOCATED</p>   | <p><b>April:</b> Not yet happened as football teams/competitions have been delayed due to the pandemic. Awaiting further information from School Games.</p> <p><b>July:</b> Oakway haven't taken part in competitions during the summer term so haven't needed to train a competitive team.</p> <p><b>£0 spent</b></p>   |

|  |   |   |  |
|--|---|---|--|
| <p>PE team to decide termly competitions between year group 'bubbles' which focus on challenging themselves but also competing against others e.g. bleep test.</p>   | <ul style="list-style-type: none"> <li>- Planning and tracking of in year competitions</li> <li>- Record of progress</li> </ul> | <p>No Cost</p>  | <p><b>April:</b> Bleep test happened during the Autumn term. Competitions/challenges set during Lockdown 3 to focus on improving/maintaining fitness during school closure. Bleep tests have continued since school reopening. Results are shared in classes, on displays and in newsletters.</p> <p><b>July:</b> The bleep test competition has continued during the summer term (see target above).<br/>£0 spent</p> |
| <p>Total planned expenditure September 2020-21</p> <p>Allocated School budget: £0<br/> <b>Allocated Sports Premium Grant: 18,879.12</b><br/>         Allocated Total: 18,879.12</p> <p>April Review Total: £8,705.50</p> |   | <p>Total Actual expenditure July 2021: £10,677.45</p> <p>School budget:<br/> <b>Sports Premium Grant: £10,677.45</b><br/>         Total: £10,677.45</p> |  |