



Principal - Mrs Claire Byron

Vice Principals - Mrs Angela Aitken & Mr James Hollingsworth

COVID Catch-up Plan
September 2020 – July 2021



INTRODUCTION

Academy leaders must be able to account for how the catch-up funding is being used to achieve the Government's central goal for schools to get back on track and teach a normal curriculum as quickly as possible. Directors will scrutinise the academy's approaches to catch-up from September 2020 to ensure the allocated funding is used effectively to secure educational performance. This should include consideration of whether the academy is spending this funding in line with the catch-up priorities detailed in this plan, and ensuring appropriate transparency for parents.

Funding is measured at £80 per child on roll on October 2020 census which was 572. Catch-up funding is £46,400. Total anticipated spend over 2020-2021 is £39,200 which leaves £6,900 for additional catch-up in 2021-2022. These priorities will be assessed at the end of 2021 when a new catch-up plan will be implemented for 2021-2022.

We consider PPG children first for all targeted intervention.

Action	Success Criteria	Costing	Timing	Reviewed by	When
Priority 1: Interventions					
Catch-up Literacy intervention will be delivered to 12 children identified in Year 4, 8 children identified in Year 2 and 10 children identified in Year 6	A part time member of staff will be successfully recruited and trained to deliver the Catch-up Literacy programme Assessment data will identify that children targeted for Catch-up literacy will have made accelerated progress	£11538	12 week programme starting December 2020	JG	Dec / April / June
1:1 RWI phonics interventions delivered to all children in EY to Year 2 who are identified in the bottom 20% of attainment	Assessment data will identify that children targeted for additional 1:1 support will have made accelerated progress		Daily 5 mins 1:1 sessions provided by support staff	AA	Nov / Dec / Feb / April / June
Additional Sounds Write phonics intervention delivered to children in Years 3-5 who are identified as struggling readers	Assessment data will identify that children targeted for additional 1:1 support will have made accelerated progress		Daily 5 mins 1:1 sessions provided by support staff		Nov / Dec / Feb / April / June
IXL intervention for Mathematics and English Grammar, purchased for all children in years 2, 5 and 6 to access at home and in class	Assessment data will identify that children who have fallen behind are closing the gap in mathematics through accessing high quality models, resources and support	£3000	Children directed to targeted catch-up during home learning and in lessons on a weekly basis	JH/AA	Dec / April / June
Priority 2: Additional tuition					
Provide identified children in Year 6 with after school booster sessions for; Reading, SPAG and Mathematics to help them catch-up	Assessment data will identify that children targeted for additional booster sessions have made accelerated progress	£14700	Weekly one hour sessions provided by 6 teachers in 6 weekly blocks from Sept 20 – April 21	AA / CB	Nov / Dec / Feb / April / June
Provide identified PPG children with small group tuition provided by Pearson Education using the National Tutoring programme	Assessment data will identify that children targeted for additional tuition sessions have made accelerated progress	£3000	1 group of 3 – Sept 3 groups of 3 – termly from Jan 20 to July 20	CB / RO / AA	Dec / Feb / April / June
Intervention teacher to provide additional intervention support in Year	Assessment data will identify that children targeted for additional	£1800	Small groups of children accessing 30 mins	JH	Dec

3 for reading and mathematics from Sept 2020-Dec 2020	intervention sessions have made accelerated progress		interventions 3 times a week		
Priority 3: Staffing training					
RWI training package for ongoing staff professional development including video training sessions to support the delivery of effective one to one interventions and phonics lessons for children in EY-Y2	Staff will be confident and competent at delivering RWI 1:1 interventions for all children who have fallen behind Staff will be competent and confident at delivering daily phonics lessons	£1100	Ongoing access to training for 2020-2021 Staff directed to training sessions by phonics leader as need arises	AA	Termly
Catch-up Literacy programme training for support staff to provide high quality reading and writing intervention to targeted children in Years 2, 4 and 6 who have fallen behind	Staff will be confident and competent at delivering high quality intervention for targeted children	£1100	3 members of staff to access external training in December 2020	JG	Dec 20
Sounds Write Phonics programme training for 4 members of staff to be provided by external provider to ensure effective phonics and spelling programmes are delivered to those children in KS2 who still require this support	Staff will be confident and competent at delivering high quality phonics and spelling support for targeted children in KS2	£1400	4 members of staff attended 4 days of training either remotely or face to face	AA RO	Dec 20
40 hours of supervision for an additional counsellor to work with identified children to support their well-being and mental health	Counselling for children identified will demonstrate positive outcomes from their baseline to end of intervention assessments	£1600	100 hours of counselling to be provided for up to 20 identified children	LM	Jan / April / June
Evaluations against success criteria:					
December 2020 evaluation:					
Success Criteria 1:					
Success Criteria 2:					
Success Criteria 3:					
Success Criteria 4:					
Success Criteria 5:					
Success Criteria 6:					
April 2021 evaluation:					
Success Criteria 1:					
Success Criteria 2:					
Success Criteria 3:					
Success Criteria 4:					
Success Criteria 5:					
Success Criteria 6:					
July 20201 evaluation:					
Success Criteria 1:					
Success Criteria 2:					
Success Criteria 3:					
Success Criteria 4:					
Success Criteria 5:					
Success Criteria 6:					