Oakway Academy Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EY Stand-	Transition - We are unique (1) PSED The Big Question Who am I? (3) Baseline assessment of EYFS: PSED, PD, C&L, L, M, UW, EA The Big Question What pet would I like? (3)	The Big Question How do I know who is in the story? (5) C&L, L, PSED, UW, EAD, PD	The Big Question Why are settings important to the story? (6) C&L, L, PD	The Big Question What is the character like?(5) PSED, C&L, L, PD, UW	The Big Question How do we resolve problems?(6) PSED, C&L, L, PD The Big Question What difference can we make in our local environment? (6) EAD, UW, PSED, PD	The Big Question Why do some stories have badly behaved characters? (6) PSED, PD, C&L, L
alone	UW, C&L, L, PSED, PD EAD / M / L	EAD / M / L	EAD / M / L	EAD / M / L	EAD / M / L	EAD / M / L
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Year 1	Transition - We are unique (1) PSHE/ PD The Big Question Why is Wellingborough special to my family? (6) History, geography	Whole School - Interfaith (1) Tolerance/Art/RE The Big Question How have toys changed over time? (6) Science (materials), history, DT (slider, lever)	The Big Question What grows here? (6) Science, Geography (Field Work), Art (patterns in nature), Eco- Schools	The Big Question Which animals make great pets? (5)	The Big Question What can my body do? (6) Science (animals, inc humans), art (line and colour) Music, dance drama, DT (Chop it up)	The Big Question School Improvement project (6)
Stand- alone	Computing / RE / PE / Music / Mathematics / Literacy / PD	Computing / RE / PE / Music / Mathematics / Literacy / PD	Computing / RE / PE / Music / Mathematics / Literacy / PD	Computing / RE / PE / Music / Mathematics / Literacy / PD	Computing / RE / PE / Music / Mathematics / Literacy / PD	Computing / RE / PE / Music / Mathematics / Literacy / PD
Year 2	Transition - We are unique (1) PSHE/ PD The Big Question Who are Northamptonshire's famous sports stars (6)	Whole School - Interfaith (1) Tolerance/Art/RE The Big Question What makes a great performance? (6) Music dance drama, DT (Fill it up) Sound	The Big Question How have people changed the world? (6) writing history (people from the past) DT (Puppets)	The Big Question How do plants grow in new places? (5) Science (plants, living habitats), Geography (Field Work),	The Big Question School improvement project (6)	The Big Question Where do animals call home? (6) Science (animals, inc humans, lifecycle) writing art (line and colour), Eco-Schools
Stand- alone	Computing / RE / PE Mathematics / Literacy / PD	Computing / RE / PE Mathematics / Literacy / PD	Computing / RE / PE Mathematics / Literacy / PD	Computing / RE / PE Mathematics / Literacy / PD	Computing / RE / PE Mathematics / Literacy / PD	Computing / RE / PE Mathematics / Literacy / PD

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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Transition - We are unique (1) PSHE/PD The Big Question How can the Earth's Geography have an impact on Human Settlement? (6) (Geography, Writing, Science – rocks and soils)	Whole School - Interfaith (1) Tolerance/Art/RE The Big Question How do people use their understanding of forces to make things move? (6) Science (forces, magnets), History, writing	The Big Question How have homes reflected local conditions over time? (6) history writing DT (sculpture)	The Big Question What are the choices that people make to support the sustainability of Earth's resources? (5) Science (Living habitats, plants) Geography (field work), Eco- Schools, Writing	The Big Question People can improve their local environment - School Improvement Project (6)	The Big Question How do our senses help us to understand the world around us? (6) Science (Animals, including humans, light and sound), Art (3D perspectives)
Stand- alone	Computing / RE / PE / Maths / Literacy / PD	Computing / RE / PE / Maths / Literacy / PD	Computing / RE / PE / Maths / Literacy / PD	Computing / RE / PE / Maths / Literacy / PD	Computing / RE / PE / Maths / Literacy / PD	Computing / RE / PE / Maths / Literacy / PD
Year 4	Transition - We are unique (1) PSHE/ PD The Big Question How have European influences improved our community? (6) Geography, RE, PD, ART	Whole School - Interfaith (1) Tolerance/Art/RE The Big Question How does the action or reaction we take influence the outcome of a conflict? (6) History, DT, Writing	The Big Question How are people's lives impacted by the changing Earth? (6) Geography, Science (Solid, Liquid, Gas), Writing, ART, Fieldwork, Eco-Schools	The Big Question Why do humans invade? (5) History, Geography, Art – Sculpture	The Big Question People can improve their local environment - School Improvement Project (6) PSHE, PD, Science, Geography, ART	The Big Question How do animals adapt to survive? (6) Science (Plants, Animals, including humans, sound), Art (mixture and colour)
Stand- alone	Computing / RE / PE / Maths / Literacy / Music / Swimming / PD	Computing / RE / PE / Maths / Literacy / Music / Swimming / PD	Computing / RE / PE / Maths / Literacy / Music / Swimming / PD	Computing / RE / PE / Maths / Literacy / Music / Swimming / PD	Computing / RE / PE / Maths / Literacy / Music / Swimming / PD	Computing / RE / PE / Maths / Literacy / Music / Swimming / PD
Year 5	Transition - We are unique (1) PSHE/ PD The Big Question Why is Earth unique compared to other planets? (6) Science (Earth and Space and States of matter), Art	Whole School - Interfaith (1) Tolerance/Art/RE The Big Question Why were early civilisations important? (5) History (Egypt), DT	The Big Question How can energy be converted from one form to another to enhance progress? (6) Geography, Science (Forces, Living habitats, Field Work), Eco- Schools	The Big Question How can messages be created or manipulated to target an audience? (5) PD, Computing, Geography, Art	The Big Question What difference can we make in our local environment? (6) School Improvement Project Science, Geography	The Big Question How do living things adapt in order to survive? (6) Science (Animals, including humans), Art (Pointillism)
Stand- alone	Computing / RE / PE / Maths / Literacy / Music / PD	Computing / RE / PE / Maths / Literacy / Music / PD	Computing / RE / PE / Maths / Literacy / Music / PD	Computing / RE / PE / Maths / Literacy / Music / PD	Computing / RE / PE / Maths / Literacy / Music / PD	Computing / RE / PE / Maths / Literacy / Music / PD
Year 6	We are unique (1) PSHE The Big Question Is it too late to save the planet? (6) Geography, Science (evolution and adaption), Eco-Schools	Interfaith (1) Tolerance/Art/RE The Big Question How can we be scientists? (5) Science (electricity, light), Art (colour and light)	The Big Question What have we learned from ancient civilisations? (6) History, Art (Sculpture)	The Big Question How do people strive to meet their goals? (5) Science (Animals including humans, living things and habitats), Art (Pattern contrast)	The Big Question SATs (6)	The Big Question What difference can we make in our local environment? (6) School Improvement Project & Performance Art, Music, PD, DT, Geography
Stand- alone	Computing / RE / PE / Maths / Literacy / PD	Computing / RE / PE / Maths / Literacy / PD	Computing / RE / PE / Maths / Literacy / PD	Computing / RE / PE / Maths / Literacy / PD	Computing / RE / PE / Maths / Literacy / PD	Computing / RE / PE / Maths / Literacy / PD / Music