

STANDARDS & ACHIEVEMENT DATA 2017-2019

EARLY YEARS FOUNDATION STAGE

Cohort GLD	2017	2018	2019	National
	50%	53%	56%	72%

Cohort Progress from baseline	5 steps + progress		
	Reading	Writing	Number
2017	77%	72%	68%
2018	92%	91%	85%
2019	100%	100%	100%

PHONICS SCREENING

	% of children achieving the expected standard			
	2017	2018	2019	National
Year 1	65 (75% EYFS matched)	69 (72% EYFS matched)	70 (74% EYFS matched)	83
Year 2	90	88	81 (84% Y1 matched)	93

YEAR 2 OUTCOMES

Teacher Assessment Attainment

Subject (disadvantaged)	2017 (x23)		2018 (x32)		2019 (x27)		National	
	% EXS+	%GDS	% EXS+	% GDS	% EXS+	%GDS	% EXS+	%GDS
Reading	56 (61)	14 (13)	76 (63)	10 (3)	58 (41)	16 (11)	75 (62)	27 (14)
Writing	54 (48)	5 (0)	70 (63)	6 (0)	55 (44)	9 (4)	69 (55)	17 (7)
Mathematics	67 (61)	15 (9)	76 (72)	13 (0)	67 (48)	12 (4)	76 (63)	23 (12)
Combined RWM	46 (39)	2 (0)	65 (56)	12 (0)	52 (41)	7 (0)	65 (50)	11 (5)

FFT progress from EYFS-KS1 analysis

Subject	2017 progress FFT percentile ranking		2018 progress FFT percentile ranking		2019 progress FFT percentile ranking	
	EXS+	GDS	EXS+	GDS	EXS+	GDS
Reading	52/100	48/100	26/100	55/100	46/100	36/100
Writing	32/100	61/100	13/100	46/100	24/100	40/100
Mathematics	19/100	30/100	8/100	38/100	28/100	43/100
Combined RWM	47/100	58/100	19/100	31/100	24/100	31/100

YEAR 6 OUTCOMES

Attainment

Subject (disadvantaged)	2016		2017		2018 (x35)		2019 (x38)		National	
	% EXS+	%GDS	% EXS+	%GDS	% EXS+	%GDS	% EXS+	%GDS	% EXS+	%GDS
Reading	29 (30)	4 (5)	42 (43)	4 (0)	57 (54)	13 (0)	69 (63)	20 (11)	74 (62)	29 (17)
Writing	55 (58)	4 (50)	51 (5)	6 (3)	69 (69)	9 (6)	76 (68)	17 (13)	78 (67)	22 (11)
Mathematics	35 (40)	0 (0)	58 (53)	7 (0)	59 (57)	11 (0)	72 (63)	25 (18)	79 (67)	25 (16)
GPS	34 (40)	2 (2)	52 (47)	9 (3)	66 (63)	22(14)	64 (53)	30 (18)	78 (67)	35 (24)
Combined RWM	22 (21)	0 (0)	31 (30)	2 (0)	42 (31)	5 (0)	58 (47)	9 (3)	65 (51)	11 (4)

KS1 to KS2 Progress Scores (FFT data)

Subject (disadvantaged)	2016	FFT ranking	2017	FFT ranking	2018	FFT ranking	2019	FFT ranking
Reading	-6.85	99/100	-3.7 (-4.3)	87/100	-3.1 (-3.4)	90/100	0.0 (-1.0)	39/100
Writing	-2.02	80/100	-1.2 (-1.4)	79/100	-0.7 (-1.1)	70/100	+1.7 (+0.7)	17/100
Mathematics	-5.58	98/100	-1.2 (-1.7)	67/100	-2.5 (-3.2)	86/100	+0.5 (+0.3)	67/100

EYFS to KS2 Progress Scores (FFT data)

Subject	2016		2017			2018			2019		
	Scaled Score	VA score	Scaled Score	VA score	FFT Percentile ranking	Scaled Score	VA score	FFT Percentile ranking	Scaled Score	VA score	FFT Percentile ranking
RGM combined	96.2	-4.5	97.8	-5.2	96/100	101.2	0.6	41/100	102.7	1.5	30/100
Reading	95.6	-5.1	95.9	-6.8	98/100	101	0.2	48/100	102.6	1.7	20/100
Writing	98.8	-0.4	96.4	-4.1	93/100	100.8	2.5	17/100	102.1	3.3	10/100
Maths	97	-4	98.4	-4.3	93/100	101.2	0.8	38/100	103.7	1.9	25/100
GPS	96.8	-4.8	98.6	-5.8	97/100	102.7	1.2	34/100	103.2	0.8	39/100

Average Scaled Scores

	Reading (disadvantaged)	Mathematics (disadvantaged)	Writing (disadvantaged)	GPS (disadvantaged)
2016	95.1	97	98.9	96.9
2017	97 (96.2)	100 (99.2)	96.5 (95.7)	100 (98.7)
2018	100.2 (99.8)	100.8 (99.7)	100.3 (99.4)	102.6 (101.5)
2019	101.1 (100.6)	102.6 (102.8)	101.4 (99.9)	103.4 (101.7)

SCIENCE TEACHER ASSESSMENT

% of children working at the expected level or higher (EXS+)	YEAR 6 (National)	Year 2 (National)
2017	58 (82)	59 (83)
2018	71 (82)	60 (83)
2019	74 (83)	63 (82)