



## Oakway Academy Vision Statement for Primary PE and Sport Premium 2019-2020

All pupils leave primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

### **Objective**

To achieve self-sustaining improvement in the quality of PE and Sport at Oakway Academy.

To include:

1. the engagement of all pupils in regular physical activity thus kick starting healthy active lifestyles
2. the profile of PE and Sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

<b>Academic Year:</b> 2019-2020	<b>Total fund allocated:</b> £21,780 <i>(surplus is allocated from school budget)</i>	<b>Date Updated/reviewed:</b> December 2019, April 2020, July 2020	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>
Development of playtime and lunchtime provision to include opportunities for use of: <ul style="list-style-type: none"> <li>• Bikes and scooters</li> <li>• Climbing and balancing equipment</li> <li>• Bats, balls, hoops and other gross motor skills equipment</li> </ul> Children will have daily access to physical activities at play and lunchtime.	Planned actions: <ol style="list-style-type: none"> <li>1. Maintenance and replacement of bikes, scooters and helmets</li> <li>2. Maintenance and replacement of KS1 and KS2 climbing and balancing equipment</li> <li>3. Replenishing stock of gross motor skills equipment</li> </ol>	<b>£2000</b>	<b>December:</b> Climbing equipment has had some work completed. Regular Health and safety checks. New scooters ordered for KS2 and more equipment for gross motor skills.  <b>April:</b>
Staffing structure for lunchtime ensures increased supervision, above ratios, to ensure adult engagement in physical activities.  Staff ratios will enable the initiation of physical play with children.	2 additional lunchtime supervisors employed for 2 hours per day, covering 1 hour lunch and set up and pack away time..	<b>£4983.40</b>	<b>December:</b> Change of lunchtime provision timing to enable more effective deployment of staff to ensure safe supervision and physical activities.  <b>April:</b>

<p>Gather children's voice on physical activity opportunities at playtime and lunchtime, these can be used to inform planned spending on resources and organization of areas.</p>	<p>School Council representatives to draw up questionnaire and gather views of KS1 and KS2 children. Once compiled they will present to Principal to inform planned spending and organisation of lunchtimes.</p>	<p><b>No cost</b></p>	<p><b>December:</b> School Council are leading on this aspect, to be completed next term.</p>
<p>Young Leaders in Y5 and Y6 in role and supporting both KS1 and KS2 lunchtime physical play activities.</p> <p>All children have further opportunities to participate in physical activities at lunchtime.</p>	<p>SI to recruit Y5 &amp; 6 YL</p> <p>SI to train YL to lead physical play activities with KS2 and KS1</p> <p>SI to implement timetable</p>	<p><b>40 x YL t-shirts</b></p> <p><b>40x YL diaries</b></p> <p><b>£500</b></p>	<p><b>December:</b> Y6 and Y5 YL in place and leading activities. Next term impact will be tracked by counting number of children who engage in the YL activities. This could also be shaped by the children's voice gathered by Sports Crew.</p>
<p>Continued purchase of quality resources to ensure that all children have access to equipment during PE lessons.</p>	<p>Review of stock for each unit of learning, purchase and replenish.</p>	<p><b>£2000</b></p>	<p><b>December:</b> roughly half has been spent to date.</p>
<p>Year 4 children, x90, to have 30 minute swimming lesson all year. This is above the recommended length of teaching unit. Swimming teacher booked for each session, no travel costs.</p>	<p>Monitor impact each term.</p> <p>Intervene where children are reluctant/not supported from home to attend</p>	<p><b>£2500</b></p>	<p><b>December:</b> tracking of attainment is ongoing and will be reported next term.</p>

<p>Introduce Real Play club at Oakway Academy to engage families in physical activity outside of school and encourage healthy lifestyles.</p>	<p>2 staff to be trained in delivering Real Play Set up after school club Purchase of resources for teaching and for families</p>	<p>£2000</p>	<p><b>December:</b> CG PC attended training, resources purchased and club sessions started. Limited families attending.</p>
<p><b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b></p>			
<p><b>School focus with clarity on intended impact on pupils:</b></p>	<p><b>Actions to achieve:</b></p>	<p><b>Funding allocated:</b></p>	<p><b>Evidence and impact:</b></p>
<p>Implementation and accreditation of a national Young Sports Leader award.</p> <p>Young Leader children and a group of participants are actively involved in additional physical activity at least twice a week for 30 mins each session.</p>	<p>SI to lead award programme on Monday PM targeting different year groups across the year.</p> <p>SI to use aspects of award scheme with Y6 YL group on Monday lunchtimes each week.</p>	<p>£1473.00</p>	<p><b>December:</b> Y6 and Y5 YL in place and leading activities. YL award programme implemented with Y5. Y6 following adapted approach.</p>
<p>Academy promotional material, newsletter, display boards, assemblies and website blogs used to celebrate and promote the value of PE and sport. 3x year PE and sport newsletter is published.</p> <p>All celebrations will make explicit the link to academy values and the achievements of children.</p>	<p>Weekly newsletter promote and celebrate sport and PE.</p> <p>Sport and PE blogs will have updates from lessons, clubs and competitions.</p> <p>Termly assemblies used to celebrate all competition participation and make explicit links to values.</p>	<p>No cost</p>	<p><b>December:</b> Displays updated and newsletter has numerous examples of celebrations and promotion of the importance of PE and sport. Academy brochure has been updated to include a section on PE and sport, this is mirrored on the updated website.</p>

	PE and sport display and YL display regularly updated with information and photographs.		
Sport Relief 2020 events planned to engage all children in alternative active lifestyles, competition between classes to be most creative. Target is to achieve 15 minutes of physical activity per day for a week.	Promote to year groups and engage all teachers. Celebrate the activities through photos, blogs and in assembly.	£500	<b>December:</b> event not planned until March 2020
Member of staff to lead 6 lunchtime physical activities initiatives across the year to engage all children in additional physical activities each day.	Plan the 6 initiatives and promote each one Engage Young Sports Crew to lead Monitor and support weekly Celebrate through assemblies, blogs and displays	£1500	<b>December:</b> Tag Rugby, Stacking Cups and Skipping completed
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>			
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>
Purchase of Yasmine platform to support the teaching and learning of the Real PE curriculum.	Purchase platform Explore additional RealPE components Adapt curriculum documents to reflect use of resource	£1000	<b>December:</b> Yasmine purchased and being used by all PE staff.

<p>All Y4 staff trained to deliver the swimming curriculum.</p>	<p>Book training through Sport England.</p> <p>All staff attend training</p> <p>Impact of training monitored</p>	<p><b>£500</b></p>	<p><b>December:</b> all staff completed one day training</p>
<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>			
<p><b>School focus with clarity on intended impact on pupils:</b></p>	<p><b>Actions to achieve:</b></p>	<p><b>Funding allocated:</b></p>	<p><b>Evidence and impact:</b></p>
<p>Wide range of after school physical activity clubs offered all year, led by 3 PE teachers.</p> <p>Attendance is monitored and indicates a wide range of ages attend to include 25% of PPG children and all SEND children.</p>	<p>Clubs organised and available for booking 3x per year.</p>	<p><b>£15,247.16</b></p>	<p><b>December:</b> Data to be summarized and input at next review point.</p>
<p>Project ability club offered to SEND children with support from YL, led by PE teacher and experienced PE TA.</p> <p>All children on SEND register attend a club at least once in the year, there is no cost to the child.</p>	<p>6x year project Ability Club invites are sent to children with a focus on boccia, curling and archery.</p> <p>Linked competitions are entered for all 3 sports to give SEND children opportunities to participate.</p>	<p>Cost of teacher covered in cost (1) above.</p>	<p><b>December:</b> data to be summarized and input at next review point.</p>

<p>Opportunities planned for external sports, different to that provided in school, to be incorporated into taster sessions in PE lessons by inviting external providers.</p> <p>Children have experience of a wider range of sports at no cost to them.</p>	<p>PE team to use variety of external links to invite providers into KS2/KS1 PE lesson.</p>	<p>No cost</p>	<p><b>December:</b></p>
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>			
<p><b>School focus with clarity on intended impact on pupils:</b></p>	<p><b>Actions to achieve:</b></p>	<p><b>Funding allocated:</b></p>	<p><b>Evidence and impact:</b></p>
<p>Register for Sport England Northamptonshire's competitions across the academic year, 12 competitions entered for KS1 and KS2 children.</p>	<p>Register for competitions.</p> <p>Link the after school club opportunities to competitions where relevant.</p> <p>Use PE lessons to identify children who enjoy or have an aptitude for relevant sport, invite to participate and compete.</p>	<p><b>Transport costs £1500</b></p>	<p><b>December:</b> data to be summarized and entered at next data point.</p>
<p>After school club 1x week dedicated to training session for identified team for upcoming competition. Children invited attend and participate in the club and compete.</p>	<p>4x year invite a team of children to participate in the competition club.</p> <p>Monitor number of children participating and competing to measure impact of this strategy.</p>	<p>No additional cost to staffing costs already stated in above points.</p>	<p><b>December:</b> data to be summarized and entered at next data point.</p>

**Total planned expenditure September 2019-20:**

School budget: £10,000  
Sports Premium Grant: £21,000  
Total: £31,000

**Total Actual expenditure July 2020:**

School budget:  
Sports Premium Grant: £21,000  
Total: