



Oakway Relationship and Behaviour Policy Addendum

Updated Sept 2020

This addendum to the behaviour policy is for use during the arrangements for education of children during the COVID-19 partial school closures. It is to be used in conjunction with, and read alongside the Relationship and Behaviour Policy and the HAT Exclusion Policy.

Our boundaries will still be in place and displayed in each classroom area and around the academy and act as a reminder to the children of the expectations of their behaviour. The boundaries are to be embedded by adults when working with the children and will be applied consistently and without exception in order to keep all children and staff safe.

The boundaries at Oakway Academy are;

1. We learn and play safely
2. We are kind with words and actions
3. We follow adult instructions
4. We respect property & people

Alongside the expectations set out above and in light of the current pandemic there will also be additional expectations for all children in order that we can achieve the hierarchy of controls that when implemented will substantially reduce the risk of transmission of COVID 19 and create a safer system. These include:

- *Minimising contact with individuals who are unwell by ensuring that those who have coronavirus symptoms, or who have someone in their household who does, do not attend school*
- *Cleaning hands more often than usual - wash hands thoroughly for 20 seconds with running water and soap and dry them thoroughly or use alcohol hand rub or sanitiser ensuring that all parts of the hands are covered*
- *Ensuring good respiratory hygiene by promoting the 'catch it, bin it, kill it' approach*
- *Cleaning frequently touched surfaces often using standard products, such as detergents and bleach*
- *Minimising contact and mixing by altering, as much as possible, the environment and timetables*
- *Adhering to a 'no-touch' expectation during all aspects of the school day, including; break and lunch time play, PE lessons, when lining up and in classrooms*

<https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings>

Additional behaviour expectations during the COVID 19 partial school closures:

- All children will need to have a developmentally appropriate level of understanding of the need to distance from other children and adults, which will be supported through daily personal development lessons when in the Academy
- All children will need to have the capacity to stop a behaviour immediately when an adult deems that behaviour to be unsafe (such as being too close to another child)
- All children will need to be willing to engage in the Academy expectations around personal hygiene (such as regular hand washing and the 'catch it, bin it, kill it' approach)

The actions which will be taken should children breach these expectations are as follows:

Underpinning the approaches to managing behaviour at Oakway Academy are the philosophies of the Restorative Approaches. As such, we require all adults working with children to be aware of the principles and language of Restorative Approaches and to have the ability to apply these to resolving situations in their classrooms, corridors and everywhere else in the academy community.

For an initial, first time breach of the boundaries or the additional expectations:

Staff would address the incident and the child's feeling in a constructive way helping them to regulate their own behaviour in the future. This would involve using the Restorative Approach Questions set out below:

- What happened?
- What were you thinking?
- What were you feeling?
- Who has been affected?
- What do you need to do now?

All adults working with children are trained to use these questions to guide a discussion between those involved in incidents. These are designed to help the children responsible develop empathy for those affected and understand the expectations should a further incident occur.

All incidents which require the restorative approach will be; recorded on Class Charts in order that Senior Leaders can track and monitor repeated unwanted behaviour and; reported to the child's parent at the end of the day

Repeated or serious breaches of the boundaries or the additional expectations:

Senior Leaders will be on call to support children who repeatedly breach the boundaries or additional expectations. The measure they will take will be dependent on the child's response and will include the follow:

- A discussion with the child about their actions using the restorative approach questions and setting the expectations for their future behaviour
- Removing the child to work in isolation, supported by the Senior Leader, should they not be willing or able to take accountability for their actions and modify their future behaviour
- Referral to external agencies for advice and support, such as; NCC, EHCP Team, EP, Target Autism etc.
- Discussion with the child's parent regarding the breach and the future expectations
- Recording the incident on Class Charts for tracking and monitoring
- Child subject to exclusion from the Academy in line with the HAT Exclusion Policy

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